

GRADE (8) DRAMA TERM PLAN

IMMACULATE CONCEPTION HIGH	GRADE (8) DRAMA TERM PLAN (FIRST TERM 2023)	TEACHER Ms. Gibbs
Dates and Topics and Sub-Topics	Objectives	Activities
<p style="text-align: center;">External Decoration The mask (2 weeks) September 12-23, 2023</p>	<ol style="list-style-type: none"> 1. Define the term mask. <ol style="list-style-type: none"> b) Identify its origin, uses and features of the mask c) Demonstrate an understanding of different styles of mask. 2. Examine the universal nature of the mask in culture and world theatre. 3. Design, construct and decorate a simple mask. 4. Extend movement and gestures while using masks. 5. Critique the work of others. 	<ol style="list-style-type: none"> 1. YouTube video about the history of masks. 2. Discussion about the video and the different styles/types of masks. 3. Construct a simple mask using recycled materials. Cardboard, newspaper, bottle covers, plastic bottles, glue and poster paint, feathers, strips of cloth, glitter <p>Graded Assignment: In groups research the type of cultural mask assigned, from the region or time period selected. Give an oral presentation based on research done and make a mask that represents the culture assigned. Be sure to have visual aids. (Due in two weeks)</p>
<p style="text-align: center;">External Decoration Masks Presentations September 26-30, 2023</p>	<ol style="list-style-type: none"> 1. Locate relevant information on the internet by using successful search strategies. 2. Examine the universal nature of the mask in culture and world theatre. 3. Critique the work of others. 	<ol style="list-style-type: none"> 1. In groups research the type of cultural mask assigned, give an oral presentation based on research done and make a mask that represents the culture assigned. 2. Viva Voce <p>b) Critique/give feedback on each other's presentation.</p>

<p style="text-align: center;">External Decoration Wigs, Make-up, Costume, Jewellery and props) October 03-14, 2022</p>	<ol style="list-style-type: none"> 1. Identify a range of external decorative, physical and inner aspects of characterization. 2. Examine different ways in which characters can be portrayed. 3. Use external decorations and simple properties to create characters. 	<ol style="list-style-type: none"> 1. YouTube videos showing behind the scenes of how actors use external decorations to become their characters. 2. Discussion based on videos watched, favourite characters from T.V. or movies, Give physical description of characters. 3. Creating one minute characters using items around them as costumes and props. 4. As the character created, tell a story in 5 frozen images.
<p>Advertisements October 20-22, 2023</p>	<ol style="list-style-type: none"> 1) Identify an advertisement 2) Define the term advertisement 3) Discuss the effects of advertisements 4) State the three categories of advertisement (audio, visual, audio-visual) 5) Create a given advertisement in small groups. 6) Show a willingness to share ideas or present their creation / add to the class) 	<ol style="list-style-type: none"> 1) Youtube videos showing different advertisement for various products 2) Discuss each advertisement-observations, use of external decorations, benefits to each character. <p>Graded Assignment: Group work-:</p> <p>Students will create a one minute video creating an advertisement for the selected products. Each video should have two contrasting characters</p> <p>Grading scheme: Creativity:5 Teamwork:5 Storyline: 10 Use of external decoration: 10</p>

			Total: 30 pts
Sixth week test October 24 th -28, 2023			
Characters Physical Qualities and Attributes Size, Weight and Balance October 31- November 4 2023	<ol style="list-style-type: none"> 1. Identify a range of physical and inner aspects of characterization. 2. Understand the link between characterization and imagery. 3. Adjust posture to enhance characterization 4. Demonstrate a range of mannerisms/behaviours applicable to various characters 	<ol style="list-style-type: none"> 1. Walk heavy, light, high, low, wide and narrow. 2. Discussion on using the acronym P.I.M.P.S. to analyse a character. 3. Reading of the story Millicent. 4. Character sketch/outline of Millicent 5. In groups recreate parts of the story of Millicent. 	
Physical Qualities and Attributes Speech Patterns November 07- 18, 2022	<ol style="list-style-type: none"> 1. Identify ways in which characters manipulate speech. 2. Identify ways in which social groups influences individual speech patterns. 3. Adjust voice to enhance characterization. 4. Communicate using language and speech patterns. 5. Demonstrate an appreciation for various speech patterns. 	<ol style="list-style-type: none"> 1. Warmup: tongue twisters and one liners said in different ways. 2. YouTube video on speech patterns and accents 3. Discussion about the video and the various accents(Caribbean, USA, UK) 4. Read stories form newspaper clippings , Television prompt game 	

		5. Improvised Conversation (Baby, elderly, lawyer, taxi driver, vendor, etc.)
<p>Physical Qualities and Attributes Thoughts, moods and Emotions November 21- December 02, 2023</p>	<ol style="list-style-type: none"> 1. Identify a range of external and physical aspects of characterization. 2. Assess a range of emotions which can be portrayed through drama. 3. Adjust voice and posture to enhance characterization 4. Identify the relationship between mood and situation. 	<ol style="list-style-type: none"> 1. Musical Mood change. 2. Mirror on the wall game(Copy my mood/emotion) 3. React to the words/sentences 4. Emotional characters
<p>Sixth Week Test December 05-09, 2022</p>		

