IMMACULATE CONCEPTION HIGH SCHOOL					
PHYSICS TERM 2 PLAN 2024					
GRADE:	9				
TERM:	2				
WEEK:	DATE	TOPICS	OBJECTIVES		
1	Jan. 10-12 (Days of Recollection)	Area	<ul> <li>Area</li> <li>1. Define area and use formulae to find the area of basic regular shapes.</li> <li>2. Use a grid to estimate the area of</li> </ul>		
2	Jan. 15-19	Area	an irregular shape.		
			<ol> <li>Convert between units of area. (eg mm<sup>2</sup> to m<sup>2</sup>)</li> <li>Emphasis to students that squared unit conversions are different from regular conversions.</li> </ol>		
3	Jan 22 - 26	Volume	<ul> <li>Volume <ol> <li>Find the volume of an irregular solid using the displacement methods (measuring cylinder and eureka can).</li> <li>Convert between units of volume. (eg mm<sup>3</sup> to m<sup>3</sup>)</li> <li>Emphasis to students that cubic unit conversions are different from regular conversions.</li> <li>Also share the relationship 1ml = 1cm<sup>3</sup></li> </ol> </li> </ul>		
		Density	Define density. Use the density formula and be able to transpose it when necessary. Coursework 1		

			Density lab
4	Jan 29 – Feb 2	Graphs	<ol> <li>Definition</li> <li>Graphs as a means of presenting data</li> <li>Criteria (title, labels, types of plotted points, scale of axes)</li> </ol>
5	Feb. 5– 9 SPIRIT DAY Feb. 9	Graphs 1. Best fit line 2. Gradient & intercepts 3. Extrapolation of data Revision of sixth	
6		week papers.	
	Feb 12- 14	Mid-Term Break	
6	Feb – 15-16	Feb 15 classes resumes	6 weeks revision and standardize <mark>Standardized Test 1</mark> Density, Area & Volume
7	19-23	6 weeks test 3	
7	Feb 26 – March 1	Electricity	<ul> <li>Static Electricity</li> <li>1. Definition of static electricity</li> <li>2. Charges and detection of charge</li> <li>3. Production of static electricity - friction</li> <li>4. Examples in nature</li> <li>5. Hazards associated with static electricity</li> </ul>

	Mar 5– 8	Electricity	<ul> <li>Current electricity <ul> <li>Comparison with static electricity</li> <li>Classification of substances as insulators and conductors of electricity</li> </ul> </li> <li>Definition of current &amp; voltage</li> <li>Relationship between voltage and current, resistance in a circuit. <ul> <li>Use formulas: V=IR &amp; Q = I t</li> </ul> </li> <li>Definition of a circuit</li> <li>Components of the circuit and their symbols <ul> <li>Use of the voltmeter, ammeter and resistors in a circuit</li> </ul> </li> <li>Coursework 2</li> </ul>
10	Mar. 11 – 15	Current Electricity	<ul> <li>Current electricity         <ul> <li>Differences between series and parallel circuits                 -How current and voltage varies in the components of the circuit.</li> <li>Identify circuit diagrams as series or parallel circuits</li> </ul> </li> </ul>
11	Mar. 18 – 22	Current Electricity	<ul> <li>Electricity in the Home</li> <li>Series and parallel circuits in the home</li> <li>Safety devices used in circuits</li> <li>Electrical safety rules Electrical hazards</li> </ul>
12	Mar. 25 – 27	Test 2 (one session)	Standardized Test 2 Static Electricity, Conductors and Insulators, Circuit symbols.
	School closes March 28 <sup>th</sup> Term ends		