**Immaculate Conception High School**

**Grade 7 French Term Plan**

**Christmas Term 2023-2024**

**\*\*IMPORTANT DATES\*\***

Start of term - September 4, 2023

Heritage Celebration - October 9-13, 2023

Mid-term break - October 12-16, 2023

First six-weeks test - October 23-27, 2023

Prize-giving - November 24, 2024

Second six-weeks test - December 4-8, 2023

Sports day and End of term - December 19, 2023

**Theme: “Se connaître” - Getting to know each other**

| **WEEK** | **TOPIC** | **OBJECTIVES**  Students will be able to: | **GRAMMAR, CULTURE & VOCABULARY** |
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| **Unit 1: Le Monde Francophone (The French-speaking world)** | | | |
| September 4-8 | Bienvenue au cours de français | 1. Explain the value of learning a foreign language  2. Identify the countries where French is spoken  3. Know French words used in English  4. Greet and say goodbye to friends and the teacher in different ways  5. Identify and use different words, expressions, questions and commands often used in French class | Bonjour,  Bon après-midi – [n.b. used only when taking leave of people  Salut  Coucou  Les pays francophones  Culture: “Faire la bise”  Au revoir, à demain, à tout à l'heure, à bientôt…  Puis-je aller aux toilettes, asseyez-vous, levez-vous, merci, de rien, s’il te/vous plaît, pardon |
| **Unit 2: Qui suis-je? (Who am I?)** | | | |
| September 11-15 | Je me présente | 1. Give their name and ask others their names  2. Ask how friends are feeling  3. Express how they are feeling  4. Welcome people  5. Identify people  6. Give age and ask the age of others  7. Engage in introductory dialogues  8. Fill out a form with personal information | * Ça va bien/mal/comme ci comme ça/ Je suis fatigué(e) * Bienvenu(e/es/s) * Comment t’appelles-tu? / Quel est ton nom? * Je m’appelle / Je suis / Mon nom est * Quel âge as-tu? / Tu as quel âge? * J’ai 12 ans.   Culture: Formal vs informal language |
| September 18-22 | L’alphabet français  Les chiffres | 1. Spell their names and other words  2. Ask for spelling of names and other words  3. Identify French accents  4. Count from 0 - 20 | Ton nom, comment ça s'écrit?  S'écrit…  Accent aigu, accent grave, accent tréma, accent circonflexe, cédille  Culture: Common French names |
| September 25-29 | Qu'est-ce que tu as dans ton sac à dos ?  Où habites-tu ? | 1. Identify items in the classroom  2. Use definite and indefinite articles appropriately  3. Say where they live giving type of accommodation and town  4. Ask others where they live  5. State where someone lives | 1. Un livre, un stylo, un crayon etc  2. Qu’est-ce que c’est?  3. C’est un/une…  4. Gender of nouns in French  le/la/l’/les VS un/une/des  5. J’habite  6. Où est-ce que tu habites?/Tu habites où? / Où habites-tu?  7. à + towns, dans + dwelling type  8. il/elle habite  Culture: Types of homes in France |
| October 2-6 | D’où viens-tu ? | 1. Say which country people live and are from  2. Use prepositions correctly with countries  3. State someone’s nationality | 1. To express “in”- en + feminine countries, au + masculine countries, aux + plural countries  2. To express “from” - de, du, d’, des  Je suis, tu es, il est  Je viens, il / elle vient  Culture: Famous places in France |
| **Unit 3: Ma famille et moi (My Family and I)** | | | |
| October 9-11 (Heritage week) | Ma famille | 1. Identify family members and relationships  2. Introduce family members to someone  3. Give the names of members  4. Use possessive adjectives with family members | 1. Voici ma sœur, elle est ma sœur etc  2. Il / elle s’appelle  3. Être  4. Mon, ma, mes; ton, ta, tes  Culture: Family life in France |
| **Mid-term Break (October 12-16)** | | | |
| October 17-20 | Ma famille  Révision | 1. Ask how many people are in someone’s family  2.State how many people are in their family  3. Ask a friend how many brothers/ sisters they have  4. State how many brothers or sisters they have | 1. Il y a 7 personnes dans ma famille  2. J’ai 3 frères et 2 sœurs.  3. Avoir  Culture: Family life in France |
| **First Six-weeks Test (October 23-27)** | | | |
| October 30 - November 3 | Ma famille et moi | 1. Know the format of a friendly letter  2. Write a letter in to a friend introducing themselves and their families | Letter format: town, date, salutation, beginning, body, ending, close |
| November 6 - 10 | Quelle est la date d’aujourd’hui ? | 1. Say the days of week and the months of the year  2. Ask and tell today’s date | Les jours de la semaine, les mois de l'année  Culture: The French week |
| November 13 - 17 | Les jours fériés | 1. Ask and tell the date for a variety of important dates, birthdays and special days  2. Know French holidays  3. Make comparisons between how families celebrate holidays in Jamaica and in France | Culture: French holidays |
| November 20 - November 24  (Prize-giving - November 24) | Les métiers | 1.Tell the professions of their family members and other people  2. State what they would like to become in the future | Masculine and feminine forms of professions  Eg.: Ma mère est avocate.  Je voudrais devenir….  Culture: Famous French people |
| November 27- December 1 | C’est à moi. | 1. Use possessive adjectives correctly  2. Talk about things they and others own using possessive adjectives | Mon,ma mes; ton, ta, tes; son,sa, ses; notre, nos; votre, vos; leur, leurs  Culture: Marianne |
| **Second Six-weeks Test (December 4-8)** | | | |
| December 11-15  December 18 | Quelle est ta couleur préférée ? | 1. Identify the masculine and feminine forms of colours  2. Ask someone his/her favourite colour  3. Tell someone their favourite colour  4. Tell the colour of different items | 1. Ma couleur préférée est le…  2. C’est….  Culture: Le Tricolore |
| **Sports Day and Last day of the term (December 19)** | | | |