

Caribbean History

Immaculate Conception High School

Grade 10 Caribbean History

Summer Term Plan 2020

Topic/Theme 3	General Objectives	Duration /Assessment date	Assessment
<p><i>Resistance and Revolt</i></p> <p><i>The Haitian Revolution</i></p>	<ul style="list-style-type: none"> ➤ Explain the origins of the Haitian Revolution. ➤ Discuss the course of the Haitian Revolution up to 1804. ➤ Assess the effects of the Revolution on Haiti and the wider Caribbean 	<p>April 20- May 22, 2020</p> <p>April 30, 2020(#1)</p> <p>May 13, 2020 (#2)</p>	<p>Individual assessment #1- Students will watch a video which focuses on the Haitian revolution and will complete a worksheet on Edmodo. The worksheet will be done under quiz conditions.</p> <p>Individual assessment (#2) Students will complete a second worksheet based on information discussed in class from the textbook.</p> <p>Test 1 (Haitian Revolution)Edmodo</p>

		May 18-22, 2020	
<i>Major revolts (Berbice, 1763; Barbados, 1816; Demerara, 1823; Jamaica, 1831)</i>	<ul style="list-style-type: none"> ➤ Explain the causes and nature of the major revolts. ➤ Discuss the consequences of major revolts 	<p>May 25- June 12, 2020</p> <p>June 4, 2020</p> <p>June 11, 2020</p>	<p>Group assessment (#3) - The class will be separated into four groups and each group will be given a revolt to research and present on. Students will present using Google meet. Students will present using any format.</p> <p>Test 2- (Berbice and Barbados revolt) Edmodo</p> <p>Test 3- (Demerara and Jamaica revolt) Edmodo</p>

