

Spanish

SUMMER TERM CRITICAL DATES	
APRIL	SCHOOL RESUMES
MAY 23	LABOUR DAY

PLATFORMS FOR ENGAGEMENT:

1. Google Classroom/ Edmodo- Remember to join
2. Edpuzzle
3. Zoom/Google Meet
4. Edulastic
5. Additions may be made as term progresses

RULES OF ENGAGEMENT

1. A register will be taken at each class.
2. Meet face to face via Google Meet/Zoom one double session each week.
3. Tasks will be provided on the week's topic.
4. Timed Test will be administered ONLINE.

OBJECTIVES FOR THE TERM

- Make reservations at a hotel, identifying types of rooms, requesting information about hotel facilities and activities

- Make complaints about problems at a hotel
- Read and understand descriptions of a variety of types of resorts
- Make suggestions/recommendations about items
- Make suggestions/recommendations that others should do
- Demonstrate knowledge of amounts of a variety of foods, methods of preparing foods, so as to compose recipes
- Describe using ser and estar with adjectives to describe the character of food versus what a dish is like at this moment
- Use the pluperfect tense to express what had happened

Week 1			
Topic	Students should be able to:	Grammar/Vocab/Culture	Assessment
¿En cuál hotel te has quedado?	1. Make reservations at a hotel 2. Complete dialogue completions in hotel contexts 3. Say where the hotel is, 4. Ask for and give the directions to the hotel 5. Differentiate between using por and para	Vocabulary - hotel Expressing from one date to another, cost per night, etc, type of room Expressions used to give directions in more detail than when done earlier in curriculum e.g at the	Dialogue completion (hotel context dialogues from the yellow CXC practice exercises, the old book) Situations

		crossroads, at the corner of etc, p 26 Viva 4 Commands (re - entry)	Vocabulary Test - Hotel vocab
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Week 2			
Topic	Students should be able to:	Grammar/Vocab/Culture	Assessment
Mi estancia: las instalaciones en el hotel y los problemas	1. State/ask about the facilities a hotel 2. Make complaints about problems with the room/ hotel service etc	Relevant vocabulary Funcionar Esta sucio etc	Dialogue completion Situations Vocabulary tests Listening Comp Multiple Choice items

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Week 3- 4			
Topic	Students should be able to:	Grammar/Vocabulary /Culture	Assessment
Buen Provecho	1. Understand and use restaurant related vocab 2. Recommend foods/drinks 3. Ask for dishes/drinks	Restaurant vocab p 29 - 30 Recomendar + noun Sugerir + noun	Read and answer questions to Dialogues and readings Situations Dialogue Completion/creation

			Vocab tests - adj p 39, restaurant vocab
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Week 5-6			
Topic	Students should be able to:	Grammar/Vocab/Culture	Assessment
Buen Provecho	1. Describe and give opinions on a variety of hispanic national dishes: using estar/ser + adjs 2. Read and understand recipes	1. Adjectives describing food picante, etc 2. Vocabulary on methods of preparing food 3. Review of stem changing verbs in present 4. Stem changing verbs in preterite	Practice worksheets or online practice ser/estar + adj and por vs para Grammar test multiple choice Vocab tests Listening Comp

		5. A variety of popular hispanic national dishes (any 6 - 8 of your choosing) including list on p 33	Exercises Practise book Present recipies of national dishes
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Week 7- 8			
Topic	Students should be able to:	Vocab/Grammar/Culture	Assessment
Buen Provecho	1. Recommend that others use specific amounts in recipes or use particular methods in recipes Ask others to do particular activities to complete recipe	Vocab excercises for lists methods And amounts Vocab Tests on methods and amounts	

		<p>Listening comp from Viva 4 - Work book - Unit 3 Recomendar que + subj</p> <p>Commands</p> <p>Situations</p> <p>Grammar excercises work sheet and on line</p>	
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