

French

PLATFORMS FOR ENGAGEMENT:

1. Google Classroom/ Edmodo/ Schoology
2. Edpuzzle
3. Zoom/ Google Meet
4. Edulastic
5. Additions may be made as term progresses

TERM CONTENT

Time (Continued)

La vie Scolaire

Subjects

Food items

Opinions on subjects

Meal times

Possessive adjectives

Faire expressions

Jouer à + jouer de

Jouer vs Faire

RULES OF ENGAGEMENT

1. A register will be taken at each class.
2. Meet face to face via Google Meet/ Zoom one double session per week.
3. Tasks will be provided on the week's topic
4. Timed Tests will be administered ONLINE.

April 20 – April 24, 2019			
Topic	Students should be able to:	Grammar and Vocab	Assessment - Formative and summative, informal and formal
Quelle heure est-il? (Continued from term 2)	<ol style="list-style-type: none"> 1. Tell time using the 24 hour clock and 12 hour clock. 2. State at what time they do various activities and respond to same. 	<ul style="list-style-type: none"> - Numbers - https://languagesonline.org.uk/French/ET1/NewET1U8/Index.htm - 	Listening test
April 27- May 1		-	
La vie scolaire	<ol style="list-style-type: none"> 1. Identif your classes and say how you feel about them and why. 	<p>C'est... amusant, difficile, ennuyeux, facile, etc</p> <p>Son, sa, ses</p> <p>Notre, nos</p>	<ol style="list-style-type: none"> 1. Listening comprehension (informal) 2. Writing : (formal) letter about their school life.

	<ol style="list-style-type: none"> 2. State like or dislike for a subject. 3. Identify about/ her favourite sports, etc what you do after school. 4. Use possessive adjectives. 5. State what time they have each subject. 	<p>Votre, vos</p> <p>School subjects</p> <p>Verbs : arriver, quitter, commencer, terminer</p> <p>Adjectives : amusant, etc to describe classes.</p> <p>Numbers 80-89</p> <p>Faire de la natation, faire du foot</p> <p>https://languagesonline.org.uk/French/ET1/NewET1U8/Index.htm</p>	<p>3. Writing (informal) Create a time-table in French with the subjects they do.</p>
<p>May 4- May 8</p>			

<p>Ma matière préférée</p>	<ol style="list-style-type: none"> 1. Talk about their school subjects. 2. Say what they think about them. 3. Create sentences using the possessive adjectives after having read dossier- langue from their text- Encore Tricolore Bk 1. 	<p>- Subjects</p> <p>- Opinions</p> <p>- Possessive adjectives (mon, ton, son, notre, votre, leur)</p> <p>https://languagesonline.org.uk/French/ET1/NewET1U8/Index.htm</p>	<p>Grammar quiz- possessive adjectives</p> <p>Vocab quiz- subjects</p> <p>Listening test - comprehensive</p>
<p>May 11-15, 2019</p>			
<p>Un repas typique</p>	<ol style="list-style-type: none"> 1. Identify a variety of foods in French. 2. Talk about the foods they like/dislike 3. Talk about the foods you have for the main meals breakfast, lunch, dinner 	<p>http://www.frenchlearner.com/vocabulary/food/</p> <p>https://www.tes.com/teaching-resource/french-expressing-likes-dislikes-and-preferences-11075885</p> <p>http://www.french-linguistics.co.uk/grammar/dudelades.shtml</p> <p>-Pages 96-97 Tricolore</p>	<p>Speaking-In groups, tell each other the different types of foods that they eat at different meal times. They should also include foods that they like and dislike</p> <p>Reading-page 99 of text book</p>

	<p>4. Use the first person singular of prendre and boire.</p> <p>5. Accept and decline food</p>		
May 18- 22, 2019			
Un repas typique	<p>1 Talk about various French meals.</p> <p>2. Compare French meals to Jamaican meals.</p>	<p>https://www.youtube.com/watch?v=bTr05BT-YJ0&t=55s</p> <p>https://languagesonline.org.uk/French/ET1/NewET1U9/Index.htm</p>	<p>Listening-Complete a listening test on food (graded)</p> <p>Vocab-Test on food</p> <p>Writing-Complete a worksheet on food</p> <p>CW-Menu card</p> <p>Speaking- Group presentation on a French dish.</p>

May 26-29, 2019			
Leisure Time	<p>1 Conjugate Faire</p> <p>2 State what they do through the use of expressions with faire</p> <p>3 Revise faire with sports</p>	<p>http://www.dummies.com/languages/french/common-idiomatic-faire-expressions/</p> <p>https://languagesonline.org.uk/French/ET1/NewET1U10/Index.htm</p>	<p>Reading comprehension on faire and jouer.</p>
June 1- 5, 2019			
Leisure time	<p>1 State what they are going to do in the summer.</p> <p>2 Revise er verbs.</p> <p>3 State what they do not do.</p>	<p>http://www.leaflanguages.org/french-grammar-near-future-aller-infinitive/</p> <p>http://www.frenchtutorial.com/en/learn-french/negative/pas</p> <p>https://languagesonline.org.uk/French/ET1/NewET1U10/Index.htm</p> <p>jouer à + jouer de</p> <p>jouer vs faire</p>	<p>Vocab-Test on faire expressions</p> <p>Test- Jouer vs faire</p>

	4 Talk about instruments that they play.		
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June 8-12, 2019 (REVISION)

Assessment

Listening test on leisure activities

Writing- Students will write a letter to a friend telling them what they are going to do and what they will not do during the summer.

Speaking- Students will be given scenarios in groups and they will use the given scenario to give the required directions.

Speaking-In pairs ask each other about the activities they do and at what time

Writing- Situations

Reading- General comprehension that covers what they do and the time and places around town.