# **English Language**

#### **GRADE EIGHT**

#### **ENGLISH LANGUAGE**

### SUMMER TERM PLAN APRIL 22, 2020- JUNE 12, 2020

## **Unit Title: PERSONAL RIGHTS AND RESPONSIBILITIES**

### A. Comprehension skills (ONGOING)

- i. Literary comprehension poems, drama extracts etc.
- ii. Non-prose comprehension statistics, advertisements picture friezes etc.
- iii. Revisit concepts such as using context clues, inferences, summary skills
- iv. Question interpretation
- v. Constructing accurate and succinct answers

#### B. Grammar and Mechanics

- i. Usage
- ii. Error Recognition

- iii. Sentence Completion
- iv. Equivalent sentences

# C. Vocabulary Development (cont'd)

- ➤ Synonyms/ Antonyms/ Word Choice
- **D. Summary Skills** Focus on the following:
  - Identifying the main idea
  - Reading for details
  - Pre-Writing
  - Drafting
  - Revising
  - Organisation
  - Observing the word limit

# **English Literature**

English Literature Grade 8 Term 3

**ENGLISH LITERATURE** 

GRADE 8 TERM 3 PLAN

(APRIL - JUNE)

- 1. Dramatic Analysis Merchant of Venice
- i. Review Act 2
- ii. Complete Acts 3 5
- 2. Short Story Analysis Miguel Street
- i. "Bogart"
- ii. "Man Man"
- iii. "Hat

- iv. "How I Left Miguel Street"
- 3. Completion of Mythology Projects
- 4. Assessments: At least four Grades for the term

# Suggested Activities

- Creating a summary for presentation in the form of a song or dub poem
- Formal and informal reports
- Paraphrasing
- Writing reports on topical events

# \*E. Research Skills Development

~ Comprehensive Test #1: Summary Writing / Report Writing (Week of May 18-22,2020)

**REVISION**