

# History

## IMMACULATE CONCEPTION HIGH SCHOOL

TEACHERS: Thompson, Nash-Shaw and McDonald

### Grade 9 History Term Plan

#### Humanities Department

- Each Grade 9 class has TWO (2) scheduled contact periods each week

Date/Week	Topic	Objectives	Assessment/Activity
April 27- May 1 <b><u>WEEK 1</u></b>	World War One	Definition of terms related to World War One  Causes of World War One	Question and answer session related to The First World War
May 1- May 8 <b><u>WEEK 2</u></b>	World War One	Recap of the previous lesson. (inclusion of videos on the causes of World War One)  Effects of World War One  Looking at the Treaty of Versailles as a cause of World War Two	Question and Answer session on the causes of World War Two.  (Multiple choice class work on the causes of both World Wars to be collected)

May 11-May 15 <b><u>WEEK 3</u></b>	World War Two	Recap of the previous lesson.  Main Causes of World War Two	Question and Answer session
May 18-May 22 <b><u>WEEK 4</u></b>	World War One and Two Test  Marcus Garvey	World War One and Two Test (multiple choice)  Definitions of terms related to Garvey Marcus Garvey Biography (upbringing, travels and work and experiences with racism)	World War Test
May 25-May 29 <b><u>WEEK 5</u></b>	Marcus Garvey	Marcus Garvey's Pan African movement and the impact of his work in the USA and Jamaica.  Marcus Garvey's deportation and death Video on Garvey will be shown in this class.	Class question and answer session on Garvey.
June 1- June 5 <b><u>WEEK 6</u></b>	British West Indies Federation: Establishment and Structure  The Collapse of the Federation	Definition of main terms related to the West Indian Federation  Main reasons (THREE) for the formation of the West Indian Federation  Outline the Achievements of the Federation  Account for the collapse of the Federation	Listen to the Mighty Sparrow's song on Federation State the reasons he claims Jamaica is to be blamed for the collapse. Discuss these against the info in your textbooks  Graded group classwork on the composition and structure of

			Federation (diagram)
June 1- June 5 <b><u>WEEK 6</u></b> <b><u>CONT.</u></b>	Norman Manley and The Struggle for Jamaica's Independence	Define the terms <b>referendum, franchise and nationalism</b> Name the <b>MAIN political leaders</b> in the movement towards independence from the <b>1940's to 1962</b>	Homework: Trace the steps towards independence 1929-1962
June 8- June 12 <b><u>WEEK 7</u></b>	Norman Manley and The Struggle for Jamaica's Independence	Check the homework (Discussion online)  Clarify any errors identified  Supply the meaning for the following abbreviations <b>PPP PNP JLP UN BITU NWU</b>  Explain the link between Manley's involvement in the Federation and his loss in the general election of 1962 Assess <b>Manley's</b> contribution to Jamaica's successful bid for independence	Write a character sketch of Norman Manley (One paragraph to read next class)
June 15-June 19 <b><u>WEEK 8</u></b>	Short Federation and Independence Multiple Choice.    Nelson Mandela and the Struggle	Multiple Choice Test on Federation and Norman Manley and The Struggle for Jamaica's Independence  Slated to take one period   Introduction to Mandela and Apartheid System	Classwork Define the terms <b>apartheid, treason and guerilla warfare</b>  Identify the European nation which colonized

	to Free South Africa		South Africa during the apartheid era.
June 22-June 26 <b><u>WEEK 9</u></b>	Nelson Mandela and the Struggle to Free South Africa	<p>List four other ANC leaders apart from Nelson Mandela</p> <p>Describe the different strategies and measures used by the ANC to resist apartheid</p> <p>Discuss the response of the South African government to the opposition of the ANC 1948-1990</p> <p>Outline the role of Mandela in the struggle to end apartheid</p> <p>Outline the ways in which the international community helped to influence the decision of the South African government to end apartheid</p> <p>Describe the ways in which Caribbean people contributed to the struggle to end apartheid</p> <p>Give the exact date Mandela was freed from prison</p>	<p>Watch the movie The Long Road to Freedom and answer the items in the objectives (HOMEWORK)</p> <p>A <u>BRIEF</u> worksheet will be provided (GRADED)</p> <p># N.B. the movie is 90 minutes long</p> <p>Make a list of the important persons involved in apartheid</p>
JUNE 30 <b><u>WEEK 10</u></b>	END OF TERM	REVISION FOR END OF YEAR EXAMS	END OF TERM