## **OVERVIEW OF SUBJECT CONTENT IN EACH UNIT GRADE 8**

| SUBJECT | TERM 1  | TERM 2  | TERM 3   |
|---------|---|---|--|
| History | Unit 1 – The Emergence of Ancient/Early Civilizations in Africa and Asia. The significance of rivers to the development of ancient civilization and the types of specialized occupations that existed.  Unit 2 – Mesopotamia, Features of each society; social rankings and inventions that brought about significant improvements in ancient civilizations and how these have helped to improve the way of life of people. Contributions that ancient civilizations have made to our present Jamaican society. | Unit 1 – 3 weeks The Aztecs  Identify Mexico on a map of the American continent and locate the area in which the Aztecs settled.  Examination of their social, political and economic organisations. Discussion of the role of religion in the lives of the Aztecs  Explain the effects of the inventions such as their system of writing, calendar, chinampas on the Aztecs society  Unit 2 – 3 weeks The Mayas  Identify their place of origin on a map.  Examination of their social, political and economic organisations. Discussion of the role of religion in the lives of the Mayas | Unit 1 – 3 weeks Feudalism in Europe 14 <sup>th</sup> - 15 <sup>th</sup> Centuries Features/characteristics of Feudalism The role of the Roman Catholic Church in Medieval Europe  Unit 2 – 3 weeks Renaissance in Europe during the 14 <sup>th</sup> - 16 <sup>th</sup> centuries Factors that gave rise to the Renaissance. Examinations of the inventions of the period and their effect upon the European society.  Unit 3 – 4 weeks  Developments in Europe that led to exploration. Identification of outstanding European explorers and the places they explored. The voyages of Columbus and the re-discovery of the New World  Unit 4 – 2 weeks |
|         | Unit 3 – Egypt Features of each society; social rankings and inventions that brought about significant improvements in ancient civilizations and how these have helped to improve the way of life of people.  | Unit 3 – 3 weeks The Incas  Examination of their social, political and economic organisations. Discussion of the role of religion in the lives of the Incas  Examination of their social, political and economic organisations. Discussion of the role of religion in the lives of the Incas  | Reformation of the Roman Catholic Church in 16 <sup>th</sup> century Europe.  Factors that led to the Reformation in Europe in the 16 <sup>th</sup> century  Martin Luther's influence on the Reformation and the effects of the Reformation on European society in the Sixteenth century.   |