## **.IMMACULATE CONCEPTION HIGH SCHOOL**

GRADE & SUBJECT:	12 Accounting Unit 1	<b>TEACHER:</b>	Miss S. Sinclair
PERIOD:	September – December 2023	<b>DEPARTMENT:</b>	BUSINESS

WEEKS	TOPICS	LEARNING OUTCOMES	ASSESSMENT **
		Students should be able to:	
Sept 4-8	<ol> <li>(1) The nature and scope of accounting</li> <li>(2) Accounting methods</li> </ol>	<ol> <li>Introduction of students and teacher</li> <li>Internal assessment and term plans will be discussed in detailed</li> <li>Describe the nature and scope of Financial Accounting</li> </ol>	Class discussions
September 11-15	<ul> <li>(1) Accounting standards</li> <li>(2) Conceptual framework of accounting</li> </ul>	<ol> <li>describe the accounting methods</li> <li>justify the use of accounting standards</li> <li>discuss the conceptual framework of accounting</li> </ol>	Class discussion and activities
September 18-22	<ol> <li>Accounting and Administrative control systems</li> <li>Forms of business organisation</li> <li>Technology and financial accounting</li> </ol>	<ol> <li>justify the use of control systems in organizations</li> <li>assess the impact of technology on financial accounting</li> <li>distinguish among private, public and statutory corporations</li> </ol>	Group presentation on Internal Control System
			Class discussion, activities and assignment

September 25- 29	<ol> <li>Conceptual framework of accounting</li> <li>Recording Financial Information</li> </ol>	<ol> <li>prepare journal entries to record changes in assets, liabilities, capital, revenues, expenses, reserves, income using GAAP</li> </ol>	Class discussion, activities and assignment
October 2-6	(1) Recording Financial Information	<ol> <li>prepare journal entries to record changes in assets, liabilities, capital, revenues, expenses, reserves, income using GAAP</li> </ol>	Class discussion, activities and assignment
			Graded homework in pairs
October 9- 11	(1) Recording Financial Information	<ol> <li>prepare journal entries to record changes in assets, liabilities, capital, revenues, expenses, reserves, income using GAAP</li> </ol>	Class discussion, activities and assignment
Oct 12-16	Mid term Break		
October 17- 20	(1) Recording Financial Information	<ol> <li>prepare journal entries to record changes in assets, liabilities, capital, revenues, expenses, reserves, income using GAAP</li> </ol>	

			Class discussion, activities and assignment
October 23 - 27	Six weeks test		Six weeks test
Oct 30 Nov 3	<ol> <li>Accounting and Administrative control systems</li> </ol>	<ol> <li>justify the use of control systems in organizations</li> <li>Discuss the role of the auditor</li> <li>Discuss ethics and moral integrity as it relates to accounting and administrative control</li> </ol>	Class discussion, activities and
			assignment
Nov 6- 10	<ol> <li>Technology and financial accounting</li> <li>Forms of Business Organisation</li> </ol>	<ol> <li>Assess the impact of technology in accounting</li> <li>Examine the various forms of business organisations</li> <li>Distinguish among private, public and statutory organizations</li> </ol>	Class discussion, activities and assignment
November 13- 17	(1) Statement of comprehensive income	<ol> <li>Apply section 6 of IAS 1 to prepare the statement of Comprehensive Income</li> </ol>	Class discussion, activities and assignment
November 20-24	1. Statement of comprehensive income	<ol> <li>Apply section 6 of IAS 1 to prepare the statement of Comprehensive Income</li> </ol>	Class discussion, activities and

	2. Statement of changes in equity	<ol> <li>Apply section 6 of IAS 1 to prepare the statement of changes in equity</li> </ol>	assignment Graded assignment
Nov 27 - Dec 1	(1) Statement of financial position	<ol> <li>Apply section 4 and 22 of IAS 1, section 13 of IAS 2, section 17 of IAS 16 to prepare the Statement of Financial Position</li> </ol>	Class discussion, activities and assignment
Dec 4 - 8	Six Weeks Test	Six Weeks Test	Six Weeks Test
December 11- 19	1. Financial Statements	1. Prepare financial statements according to IAS	Class discussion, activities and assignment