MOE's STRATEGIC OBJECTIVE
2. To maximize the percentage of Jamaican children and youth who have access to and/or attachment to quality care, stimulation, education and/or training (0 - 29 years).

Lesson outline for term 1 Grade 11 Teachers: **Ms. K HATSHEPTWA & MRS. C SALMON** Subject: Visual Arts

MOE's STRATEGIC OBJECTIVE
6. To maximize the percentage of Jamaican educational programs and institutions that meet prescribed standards of quality.

SUGGESTED TIME	EXPRESSIVE FORMS	SPECIFIC OBJECTIVES	ASSIGNMENT /ASSESSMENT
1 wk	Introduction and Expectations ● Drawing ● Graphics and Visual Communication ● Painting and Mixed Media ● Textile Design and Manipulation ● Fibre & Decorative Product Design ● Printmaking ● Ceramics ● Sculpture ● Leathercraft**	A. Ice breaker game B. State the guidelines /safety procedure C. State the equipment and what is expected of them for the rest of the academic year. D. Students will be asked to purchase or get a printed copy of the CSEC syllabus. E. Share their knowledge on based on Careers, Graphics, Print making, Ceramic etc. F. Students will be asked to select the two Expressive Forms of their choice. G. Students will be asked to explore the various options under each Expressive Forms H. Students will be asked to brainstorm ideas for 'Themes' suitable for their Journal.	● Teacher will discuss the requirements for the SBA pieces and have the students ask questions regarding the Expressive Forms of their choice. ● Teacher will ask the students to choose their two Expressive Forms and three options from the Expressive Forms chosen to explore. ***Weighting:*** *each assignment is marked out of 100*
4wks	**Piece One (1) -Selected Expressive Form**	A. Conduct online research on one (1) Local and one (1) international artist to build on their artist knowledge in relation to the journal entry and Theme selection. B. Define the term Drawing, Graphics and Visual Communication, Painting and Mixed Media,	**Classwork/Homework** Students will conduct research in preparation for piece (1)

		Printmaking, Ceramics, Sculpture, Leathercraft, Fibre & Decorative Product Design. C. Students will be asked to carry art supplies geared towards their preparatory studies. D. Students will be asked to research options for ideas to build their level of knowledge, craftsmanship and originality. E. Students will be asked to produce substantial evidence of references allocated to aid in the production of ideas and documented citation for journal entry. F. Students will choose suitable material to transfer idea to create the finish product. G. Students will document the processes/steps in seven (7) phases for journal entry. H. Students will be given the task to critique their work of art using the required method. I. Critique art piece using the CSEC Visual Arts method.	Teacher will have a one-on-one consultation with each student to work on ideas for piece one. Students will utilize the required materials to create preliminary studies for piece (1) Students will be asked to document steps/processes for Journal entry. ***Weighting:*** *each assignment is marked out of 100*
1		**Six Weekly Test (Practical)**	

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3wks	**Piece Two (2) -Selected Expressive Form**	A. Define the term Drawing, Graphics and Visual Communication, Painting and Mixed Media, Printmaking, Ceramics, Sculpture, Leathercraft, Fibre & Decorative Product Design. B. Define the terms and art vocabulary used for journal entry. C. Students will investigate the use of materials for art pieces. D. Define the impact of each art piece on our socio-economic culture. E. Critique art piece using the CSEC Visual Arts method. F. Information documented for journal entry.	**Class work / Homework** Students will conduct online research towards colour symbolism. Design a logo product that represents Eco company geared towards improving the environment and the world. Students will conduct online research on works of art for the Local and International artist chosen- critique and document for journal entry. ***Weighting:*** *each assignment is marked out of 100*
2wks	**Piece Three (3) -Selected Expressive Form**	A. Teacher will facilitate students visit to either a studio, gallery, museum, historical and or archaeological sites to observe the techniques, processes, materials, and tools used for painting and mixed media then have them complete any of the following tasks: B. Identify the different tools used to create art pieces for journal entry.	a) Students will solicit responses to questions on a pre-prepared worksheet, survey instrument and/or questionnaire. b) write a reflection on the experience.

		C. Conduct investigation on the different techniques used for the Expressive Forms chosen. D. Critique art piece using the CSEC Visual Arts method. E. Information documented for journal entry.	c) interview an artist. or d) create sketches. ***Weighting:*** *each assignment is marked out of 100*
1 wks		**Six Weekly Test (Practical)**	

IMMACULATE High School Assessment Plan

Evaluation Sheet

Grade 11	
Assessment Plan Term I 2022 – 2023	
Assignment	**Weighting of Assignment**
Class work/Homework: ***Name of Assignment 1:*** **Piece One (1) - Selected Expressive Form**	***Weighting:*** *the averaged is found for all assignments at the end of the term/ each assignment is marked out of 100*
Name of Assignment 2: JOURNAL ENTRY FOR THE ABOVE EXPRESSIVE FORM	***Weighting:*** *the averaged is found for all assignments at the end of the term/ each assignment is marked out of 100*
Name of Assignment 3: Test	***Weighting:*** *the averaged is found for all assignments at the end of the term/ each assignment is marked out of 100*
Class work/Homework: ***Name of Assignment 4:*** **Piece Two (2) -Selected Expressive Form**	***Weighting:*** *the averaged is found for all assignments at the end of the term/ each assignment is marked out of 100*

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Name of Assignment 5: JOURNAL ENTRY FOR THE ABOVE EXPRESSIVE FORM	***Weighting:*** *the averaged is found for all assignments at the end of the term/ each assignment is marked out of 100*
Class work/Homework: ***Name of Assignment 6:*** **Piece Three (3) - Selected Expressive Form**	***Weighting:*** *the averaged is found for all assignments at the end of the term/ each assignment is marked out of 100*
Class work/Homework: ***Name of Assignment 7:*** JOURNAL ENTRY FOR THE ABOVE EXPRESSIVE FORM	***Weighting:*** *the averaged is found for all assignments at the end of the term/ each assignment is marked out of 100*
Name of Assignment 8: Test	***Weighting:*** *the averaged is found for all assignments at the end of the term/ each assignment is marked out of 100*