**IMMACULATE CONCEPTION HIGH**

**HUMANITIES DEPARTMENT**

**CAPE HISTORY UNIT 2 HISTORY**

**SEPTEMBER – DECEMBER 2023**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **DURATION**  **55 MINUTES PER SESSION/5 SESSION PER WEEK (4hrs 35mins)** | **UNIT TITLE** | **UNIT TOPICS** | **SPECIFIC OBJECTIVES** | **SUGGESTED TEACHING AND LEARNING ACIVITIES** | **TEACHING RESOURCES.** |
| **MONTH/DATE**  **SEPTEMBER- DECEMBER** | **WEEKS/HRS** | **UNIT 2: THE ATLANTIC WORLD AND GLOBAL TRANSFORMATION** | **Lesson plan topics** | **Students should be able to:** | **Varied depending on teacher** |  |
| Sept19- Oct 6  Oct 10-17  Oct17- Oct 20  Oct 23-27 | Module 1  Theme 1: a-b  (2 weeks-5hrs and 10mins)  Module 1  Theme 1: d  (1 week-3hrs and 20mins)  Module 1  Theme 2: a-c  (1 week-2hrs and 45mins)  **SIX WEEKS TEST** | ***MODULE 1: THE ATLANTIC WORLD: REVOLUTIONARY CHANGES:*** Atlantic Revolutions: concepts, causes, course and impact  ***MODULE 1: THE ATLANTIC WORLD: REVOLUTIONARY CHANGES:*** Atlantic Revolutions: concepts, causes, course and impact  ***MODULE 1: THE ATLANTIC WORLD: REVOLUTIONARY CHANGES:*** Atlantic Revolutions: concepts, causes, course and impact | * Concepts of Revolutions: definition and types – political, economic, social. * European Enlightenment: ideas and significance. * American War of Independence: causes, course, and consequences up to 1789.   French Revolution: causes, course, and consequences up to 1799.  Revision Exercise for the 6 weeks test. | * Describe the European Enlightenment. * Examine the concepts, philosophers, and their contribution to the movement. * Discuss the areas of reform: education, politics, economics, society, and religion. * Asses the Enlightenment’s impact on Europe and the Atlantic world – socially, politically & economically * Appreciate the transformative force of new ideas and concepts to engender progress and change. * Discuss the relationship between the ideas of the Enlightenment and the American Revolution. * Explain the causes of the American Revolution. * Describe the nature and course of the revolution, highlighting specific important events & people * Discuss the consequences of the American Revolution for the Atlantic up to 1800. * Discuss the relationship between the ideas of the Enlightenment and the French Revolution. * Explain the causes of the French Revolution. * Describe the nature and course of the revolution, highlighting specific important events & people * Discuss the consequences of the French Revolution for the Atlantic up to 1800. * Age of Enlightenment * The American Revolution * The French Revolution | * Roleplay * Group work * Watch videos/ documentaries. * Creative presentations * Field trips * Report writing * Map work * Class presentations * Class readings * Creation of a glossary * Roleplay * Group work * Watch videos/ documentaries. * Creative presentations * Field trips * Report writing * Map work * Class presentations * Class readings * Creation of a glossary * Roleplay * Group work * Watch videos/ documentaries. * Creative presentations * Field trips * Report writing * Map work * Class presentations * Class readings * Creation of a glossary | Capitalism and Slavery-Eric Williams  How Europe underdeveloped Africa- W. Rodney  French Revolution- Warwick History videos  Handouts  Russian Revolution:  From Lenin to Stalin  E. H. Carr |
| Oct 31- Nov 3  Nov 7- 10  Nov13- 17  Nov 20- 24  Nov 27- Dec 1  Dec 4-8 | Module 1  Theme 2: a  (1 week-2hrs and 45mins)  Module 1  Theme 2: b  Theme 3: a  (1 week-2hrs and 45mins)  Module 1  Theme 3: b  (1 week-2hrs and 45mins  Module 2  Theme 1: a  (1 week-2hrs and 45mins  **SIX WEEKS TEST #2** | ***MODULE 1: THE ATLANTIC WORLD: REVOLUTIONARY CHANGES:*** Atlantic Revolutions: concepts, causes, course and impact  ***MODULE 1: THE ATLANTIC WORLD: REVOLUTIONARY CHANGES:*** Atlantic Revolutions: concepts, causes, course and impact  ***MODULE 1: THE ATLANTIC WORLD: REVOLUTIONARY CHANGES:*** Atlantic Revolutions: concepts, causes, course and impact  **UNIT 2 MODULE 2: *INTERNATIONAL RELATIONS*: *CONFLICT AND LIBERATION*** | **Economic Revolutions**   * The Industrial Revolution in England from 1750: Atlantic Causes and Global Impact. Industrialization & economic growth in the United States of America after 1783 * Manifest Destiny and Development      * Independence and national development up to 1900: Brazil * The First World War: Causes | * Discuss the relationship between the ideas of the Enlightenment and the British Industrial Revolution. * Explain the causes of the British Industrial Revolution. * Describe the nature and course of the British Industrial Revolution, highlighting specific important events & people * Discuss the consequences of the British Industrial Revolution for the Atlantic and Europe up to 1800. * Outline the MAIN factors that contributed to industrialization * Highlight the MAIN impact of USA industrialization on the Caribbean and Latin America. * Define imperial identity of the United States of America up to 1917 * Account for United States continental expansion in the nineteenth century * Trace the United States intervention in Latin America up to 1917 * Outline the MAIN FACTORS that led to the independence of Brazil. * State ONE Economic, ONE Social, ONE Political and One Ethnic/Racial IMPACT of Brazil’s independence on the nation.   Trace European conflicts starting with the Crimean War  Give the (3) THREE MAIN reasons for conflict among Balkan nations and surrounding European nations  State (2) reasons why the Crimea is considered a geographically important region for Eastern European nations.  Trace the steps of German Unification under Otto Von Bismarck.  Revision for SIX WEEKS TEST   * British Industrial Rev * American Industrial Rev * Brazil independence | * Mapwork * Worksheet completion * Creation of pamphlets * Skit/ dramatization * Creating a documentary * Fill in the blank * Critical thinking exercises * Essay writing * Crossword puzzle * Creative presentations * Mapwork * Worksheet completion * Creation of pamphlets * Skit/ dramatization * Creating a documentary * Fill in the blank * Critical thinking exercises * Essay writing * Crossword puzzle * Creative presentations * Mapwork * Worksheet completion * Map work * Worksheet completion * Creation of pamphlets * Skit/ dramatization * Creating a documentary * Fill in the blank * Critical thinking exercises * Essay writing * Crossword puzzle * Creative presentations |  |