

IMMACULATE CONCEPTION HIGH SCHOOL
CHRISTMAS TERM: 13 WEEK PLAN OVERVIEW

Critical Dates

****IMPORTANT DATES****

Heritage Celebration = October 14

Mid-term break - October 17 to 19

1st 6 weeks test - October 24 to 28

Interhouse swim meet - November 15 to 16

Prize-giving - November 25

2nd 6 weeks test - December 5 to 9

Sports day - December 9

END OF TERM - December 15

Weighting of Grades: N.B. Course Work- 50%

Six week Test 30%

Vocab tests 10%

PLATFORMS FOR ENGAGEMENT:

1. Google Classroom Remember to accept the invitation - for homework and resource material

REQUIREMENTS FOR THIS CLASS

1. A Laptop/ Tablet or Smart phone
2. Internet connection
3. Tricolore 4
4. Comprehensive CXC French Simmonds and Simmonds
5. French Dictionary
6. Notebook

SUBJECT: FRENCH

GRADE: 11

WEEK 2- 3 (September 19 - 30)

Duration: 165 minutes

TOPIC	LEARNING OUTCOMES	Vocab/Expressions Grammar	Assessment
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<p>La Vie d'une adolescente à l'ÉCOLE Tricolore p 92-00</p>	<ol style="list-style-type: none"> 1. Talk about problems encountered at school, etc, Identify and express challenges and tasks of grade 11 (preparing for exams, heavy workload, what you must or must not do, what you hope to do/will do, 2. Talk about what one must/should do each week (Devoir, Il faut, être obligé + inf / c'est obligatoire / facultative/ il est interdit) 3. Discuss rules at school (at the library, in classes. During lunch) 4. Read and understand a report card 5. Say what you will do if you are successful in school 6. Say what she would do if you were principal 	<p>Grammar:, Devoir, Il faut, être obligé + inf / c'est obligatoire / facultative/ il est interdit) Conditional tense</p> <p>Grammar Review PC irregular past participles Review Future Introduce conditional :If clauses"</p> <p>Vocabulary Tricolore pp 92 - 99</p>	<p>Reading : Metro Passage and Tricolor Speaking : Oral questions (School and career)</p> <p>Practice: Encore Tricolore pg 93 – 99 ; Metro 10 - 19</p> <p>Writing : Situations, Contextual dialogue about school setting – CSEC past paper, letter about school</p>
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WEEK 4- 5 - October 3 - 14)	Duration: 165 minutes
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<p>La Vie d'une adolescente</p>	<ol style="list-style-type: none"> 1. Describe some aspects of school life as they are now 2. Propose changes – what you want the principal, canteen supervisor, teachers to do/not to do using the present subjunctive, after expressing what you want others to do. after verbs of emotion, il faut que 3. Identify and discuss the use of the Present Subjunctive - 4. Conjugate the Present Subjunctive of irregular verbs. 5. Read and understanding sentences with subjunctive of irregular verbs 	<p>Grammar: multiple choice exercises (present, future, conditional, Devoir, Il faut, être obligé + inf / c'est obligatoire / facultative/ il est interdit) subjunctive</p> <p>Listening : multiple choice questions.</p> <p>Speaking : Oral questions</p> <p>Writing : Worksheet on the subjunctive + worksheet and contextual dialogue (HW)</p> <p>Vocabulary: Vocabulary test on new vocab</p>	
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		Writing: Contextual dialogue about school Essential revision p 96 or Comp French 3 or/ & 6	
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WEEK 4- 5 - October 17 - 21	Duration: 165 minutes
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Le temps libre	<ol style="list-style-type: none"> 1. 1, List the activities one can do in your free time, activities related to sports, media, on line activities 2. Talk about your sports and media personalities, who you admire or do not and why 3. State which activities you do or do not do, how often and why 4. Express likes and dislikes as it relates to music, books, magazines, film. (p.130: Tricolore) 5. Talk about genres of movies they would go and watch and the reasons 6. Giving opinions on movies and books (p.131: Tricolore) 7. Give an account of a movie or book 	<ol style="list-style-type: none"> 4. Differentiate the use of jouer à vs jouer de and faire when expressing hobbies 5. Use the indirect object 'en' 6. Master the use of negative expressions ne....jamais, ne.....plus to express activities/sports they never or no longer do/watch/like <p>Vocab</p> <p>Movie and book genres\</p> <p>Sports</p> <p>Other hobbies</p>	<p>. Respond to conversation questions on the theme Sports et les passe-temps</p> <p>c</p>
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SIX WEEK TESTS OCT 24 - 28

WEEK 5 - 8 Oct 31 -November 17

Les achats	<ol style="list-style-type: none"> 1. Identify types of stores and the departments in large stores 	<ol style="list-style-type: none"> 1, List of the types of stores hypermarchés, les grandes surfaces, 2. Parts of the store, le rayon etd 	Listening comp
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<p>On fait du shopping 1 =</p>	<ol style="list-style-type: none"> List the various expressions for different types of shopping faire les courses vs faire du shopping faire la lèche vitrine Ask and tell the price of certain clothing items Ask and give the clothing/shoe size you or someone wears Say something fits well or does not fit at all Offer help in a store Describe items in store Ask and give price of items and payment options 	<p>Shopping expression to ask size of clothes and shoes, style, give size and style, ask price etc</p> <p>Clothing items: les collants</p> <p>Electronic items</p> <p>Cosmetic items</p> <p>Link to vocab review for shopping: https://www.youtube.com/watch?v=5D0CTfZkH6w</p>	<p>Speaking: Oral situations on shopping Listening: Answer questions in English based on the shopping ads and store announcements. and shopping oral category *Writing: Graded (CW) dialogue completion between sales assistant and client. (use of imperatives re-entry) Reading: Shopping dialogues Vocabulary test Les fringues/shopping expressions size style etc</p>
<p>On fait du shopping 2 (La vie d'une adolescente)</p>	<ol style="list-style-type: none"> Give opinions on items bought, likes/dislikes Make complaints State what they buy and how they spend money Identify types of stores and the departments in large stores Identify and use accurately interrogative adjectives and pronouns Identify and use accurately demonstrative adjectives and pronouns 	<p><u>Les comparatifs en français</u> YYou tube video on Comparatif - re entry</p> <ol style="list-style-type: none"> 1. Quel/quelle/quels/quelles le quel, lesquels, laquelle, lesquelles. 2. Demonstrative adjectives/ pronouns <i>ce, cet /cette ces / celui, ceux, celle(s) ci/là</i> 3. Conditional tense - re entry 	<p>Writing: Situations based on shopping context of deciding on / recommending an item, making a complaint Listening: Dialogues in French shopping and answer questions in Eng: Grammar: Multiple choice practice (demonstrative adjectives, si clause, passé composé, imparfait, and comparatives)</p>

WEEK 9 (October 21- Dec 2		Duration: 165 minutes	
TOPIC	LEARNING OUTCOMES	Vocab and Grammar	Assessment

On fait les courses (La vie d'une adolescente)	2. What they do with their pocket money 3. What they would do if they won the lottery ///	l'argent de poche if clauses	<p>*Speaking: Carry out a conversation based on CSEC questions on what they spend money on, why and where they like to go to shop and why, oral questions from the shopping category</p> <p>Listening Comp: Shopping passage from CSEC French text/ identifying shops</p>
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SIX WEEK TESTS DEC 5 - 9

WEEK 7 DEcember 12 - 16		
TOPIC	LEARNING OUTCOMES	Assessment
Pluperfect tense Overflow week and preparation for mock exams orals and written	Students will be able to say what they had done at an earlier date	

WEEK 11 (December 6 - 13)**Duration: 105 minutes**

TOPIC	LEARNING OUTCOMES	Assessment
<p><i>La Santé</i></p> <p>(MOVE TO NEXT TERM ??)</p>	<ol style="list-style-type: none"> 1. Identify parts of the body (p.175: Tricolore) 2. Make an appointment with a doctor. (p.157: Métro) 3. Explain the type of pains or other medical conditions that they are having. (p.157: Métro) 4. Review imperatives. + with pronouns (reflexive, indirect/direct) 	<p>Writing: Pain and other injuries (p.177: Tricolore)</p> <p>*Writing: Graded (CW) dialogue completion between doctor and patient, discussing ailment. (use of imperatives) (p.157: Métro)</p> <p>Situations: going to the doctor, recommendations.</p> <p>Vocabulary: body parts, avoir+ pain areas</p>

<p>La Santé</p>	<ol style="list-style-type: none"> 1. Go to the pharmacy and fill a prescription (Review) 2. Identify and give directions on medicines etc (L'impératif) 3. Recommend medication/ remedies for sickness, using Present subjunctive mood (je veux que tu/vous) 	<p>Writing: Pain and other injuries (p.177: Tricolore)</p> <p>*Speaking: Graded (CW) dialogue between doctor and patient, discussing ailment. (use of imperatives) (p.157: Métro)</p> <p>Writing: Situations</p>
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