

**MODERN LANGUAGES DEPARTMENT**

**GRADE 9 FRENCH**

**CHRISTMAS TERM PLAN 2022 - 2023**

<b>CHRISTMAS TERM IMPORTANT DATES</b>	
September 5, 2022	TERM BEGINS
October 17, 2022	NATIONAL HEROES' DAY
December 16, 2022	TERM ENDS

**PLATFORMS FOR ENGAGEMENT:**

1. Google Classroom
2. Edpuzzle, Edulastic, Google Forms
3. Kahoot, Quizizz
4. Additions may be made as term progresses

**WEIGHTING:**

Participation- **10%**

Coursework- **50%**

Test- **30%**

Vocabulary- **10%**

## **RULES OF ENGAGEMENT**

1. A register will be taken at the beginning of each class.
2. Tasks will be given on the week's topic.
3. Timed tests will be administered in class.

## **REQUIREMENTS FOR THIS CLASS:**

1. Tricolore 3 Textbook
2. French First Year (optional)
3. French Dictionary
4. Notebook
5. Google Classroom for certain assignments

## **TOPICS:**

- Irregular Present Tense Verbs
- Reflexive Verbs
- Adjectives
- Passé Composé with avoir
- Passé Composé with avoir and irregular past participles
- Visiting Paris : le métro, places of interest

TOPIC	OBJECTIVES	GRAMMAR AND VOCAB	Assessment – Formative and Summative, Formal and Informal
<b>WEEKS 1 &amp; 2</b>			
<p><b>Welcome back! Bonne rentrée !</b></p> <p><b>Qu'est-ce que tu vas/peux/veux faire?</b></p>	<ol style="list-style-type: none"> <li>1. Discuss the protocols for classes (guidelines, expectations etc).</li> <li>2. Discuss assessment methods for the term.</li> <li>3. Go through the end of year exam to review topics covered in Grade 8.</li> <li>4. Talk about reasons why someone should learn a language.</li> <li>5. Conjugate various irregular verbs.</li> </ol>	<p><b>Irregular verbs:</b> aller, pouvoir, vouloir, lire, dire, écrire</p> <p>“Je m’appelle.....” “J’aime.....”</p>	<p><b>Speaking (informal) –</b> individuals introducing themselves and saying what they like / like to do.</p>
<b>WEEKS 3 &amp; 4</b>			
<p><b>Qu'est-ce que tu fais normalement avec ta famille?</b></p> <p><b>Ma famille et mes amis, comment sont-ils?</b></p>	<ol style="list-style-type: none"> <li>1. Review conjugation of regular -er, -ir and -re verbs.</li> <li>2. Use the Present Tense to talk about what their family usually does.</li> </ol>	<p><b>Regular verbs</b></p> <p><b>Regular adjectives :</b> amusant, intéressant, intelligent, sympa etc.</p> <p><b>Irregular adjective forms :</b></p>	<p><b>Writing 1 :</b> students write a short email to a friend telling them about what their family normally does.</p> <p><b>Grammar 1 :</b></p>

	<ol style="list-style-type: none"> <li>Review regular adjectives and position of adjectives.</li> <li>Introduce irregular adjective forms [masculine and feminine] and describe themselves, friends and family members</li> </ol>	<p>-if to -ive, -er to -ère, -eux to -euse</p> <p>Avoir l'air [adjective]</p> <p><b>Irregularly adjectives :</b>          bon / mauvais          grand / petit          jeune / vieux</p>	<p>quiz on conjugation of present tense verbs</p> <p><b>Listening Comprehension 1 :</b>          answer questions about what a family usually does</p> <p><b>Adjectives Worksheet (HW)</b></p> <p><b>Vocabulary 1 :</b>          list of adjectives</p>
<b>WEEKS 5 &amp; 6</b>			
<p><b>“Une semaine chez moi”</b></p> <p><b>Qu'est-ce que tu fais tous les jours?</b></p>	<ol style="list-style-type: none"> <li>Conjugate Reflexive Verbs and use them to talk about your daily routine.</li> <li>Use Reflexive Verbs to describe family relationships.</li> <li>Conjugate more irregular verbs in the Present Tense.</li> </ol>	<p><b>Reflexive pronouns :</b>          me/m' , te/t' , se/s' , nous , vous , se/s'</p> <p><b>Daily routine reflexive verbs :</b>          se réveiller, se lever, se laver, se doucher, s'habiller, se coucher....</p> <p><b>Relationship reflexive verbs :</b>          se disputer, s'entendre bien s'énervé</p> <p><b>Additional irregular verbs :</b>          lire, voir, boire, prendre, mettre, dormir</p>	<p><b>Speaking 1 :</b>          students present a description of their favourite family member / movie star / singer etc</p> <p><b>Grammar 2 :</b>          test on conjugation of reflexive verbs in the present tense</p>

WEEK 7

**6-WEEK TESTS #1 [ OCTOBER 24 - 28 ]**

WEEKS 8 & 9

<p><b>Bienvenues à Paris</b></p> <p><b>Qu'est-ce que tu peux faire à Paris?</b></p> <p><b>On voyage en métro.</b></p>	<ol style="list-style-type: none"> <li>1. List and identify several places of interest in Paris.</li> <li>2. Talk about what one can do when in Paris.</li> <li>3. Write about what one can see/do when in Paris.</li> <li>4. Talk about where you want to go and things you want to do in Paris.</li> <li>5. Talk about the metro system in Paris.</li> <li>6. Use expressions required when traveling by metro.</li> <li>7. Ask about/ purchase metro tickets at the station.</li> </ol>	<p><b>Video on the metro system :</b>  <a href="https://www.youtube.com/watch?v=TOYS5si8bJs">https://www.youtube.com/watch?v=TOYS5si8bJs</a></p>	<p><b>Vocabulary 2 :</b> places of interest in Paris</p> <p><b>Speaking (informal) :</b> each person will speak about a place in Paris they want to visit and things they want to do there</p> <p><b>Reading Comprehension 1 :</b> Paris</p>
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WEEKS 10 & 11

<p><b>Qu'est-ce que tu as fait à Paris?</b></p> <p><b>Où est-ce que tu as visité Paris?</b></p>	<ol style="list-style-type: none"> <li>1. Review present tense conjugation of the verb avoir.</li> <li>2. Conjugate the Passé Composé (Perfect Tense) of some regular -ER verbs.</li> </ol>	<p><b>Perfect Tense of avoir verbs :</b> regular verbs + some verbs with irregular past participles - faire, voir, boire, lire, prendre</p> <p><b>Interrogative Perfect Tense sentences</b></p>	<p><b>Vocabulary 3 :</b> words and phrases related to using the metro in Paris</p> <p><b>Writing 3 :</b></p>
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	<ol style="list-style-type: none"> <li>Form the past participle of -RE and -IR verbs.</li> <li>Speak about a trip to Paris and talk about what they did and places they visited using the Passé Composé of avoir verbs.</li> </ol>	<b>Negative Perfect Tense sentences</b>	postcard about a trip to Paris  <b>Grammar 3 :</b> test on Perfect Tense of verbs with avoir
<b>WEEK 12</b>			
	<ol style="list-style-type: none"> <li>Conjugate the Passé Composé of verbs with irregular past participles (ending in IS).</li> <li>Conjugate the Passé Composé of verbs with irregular past participles (ending in IT).</li> <li>Complete worksheet, practicing all prior and remaining irregular past participles.</li> <li>Translate sentences, using the Passé Composé of some verbs with irregular past participles.</li> </ol>	<b>Verbs with irregular past participles :</b> prendre, comprendre, apprendre, mettre, permettre  conduire, dire, écrire  <a href="https://www.cliffsnotes.com/study-guides/french/french-i/french-i-the-passe-compose/past-participles-of-irregular-verbs">https://www.cliffsnotes.com/study-guides/french/french-i/french-i-the-passe-compose/past-participles-of-irregular-verbs</a>	<b>Irregular past participles worksheet (HW)</b>
<b>WEEK 13</b>			
<b>6-WEEK TESTS #2 [ DECEMBER 5 - 9 ]</b>			

**\*\*Assessments may be adjusted if necessary.**