

# GRADE 10 BIOLOGY

## CHRISTMAS TERM PLAN

2023 – 2024

### TERM ONE: SEPTEMBER 4– DECEMBER 19

		THEORY	LABS/QUIZ/TESTS
<b>SEPTEMBER</b>			
September 11-15	<b>WEEK 1</b> 3 Sessions	<b>INTRODUCTION TO BIOLOGY</b> <ul style="list-style-type: none"> <li>● Lab Rules</li> <li>● Skills assessed</li> <li>● Drawing Rules</li> <li>● Tables and Graphs</li> </ul> <b>ECOLOGY I</b> <ul style="list-style-type: none"> <li>● Classification</li> </ul>	
September 18-22	<b>WEEK 2</b> 3 Sessions	<b>ECOLOGY I cont'd</b> <ul style="list-style-type: none"> <li>● Ecological terms</li> <li>● Interdependence – food chains and food webs</li> </ul>	<b>LAB 1 – PRACTICE</b> <ul style="list-style-type: none"> <li>● <b>Classification of Plants</b> (dicot vs monocot mango and grass and simple vs compound breadfruit, mango, grass)</li> </ul>
September 25-29	<b>WEEK 3</b> 3 Sessions	<b>ECOLOGY I cont'd</b> <ul style="list-style-type: none"> <li>● Feeding relationships, I – carnivores etc., predator-prey relationships, trophic levels</li> <li>● Feeding Relationships II – Symbiosis</li> </ul>	
<b>OCTOBER</b>			
October 2-6 <i>(Heritage week-week might be</i>	<b>WEEK 4</b> 3 Sessions	<b>ECOLOGY I cont'd</b> <ul style="list-style-type: none"> <li>● Energy flow in food webs</li> </ul>	

<i>affected)</i>		<p>and chains</p> <ul style="list-style-type: none"> <li>● Carbon cycle</li> <li>● Role of decomposers</li> </ul>	
<b>October 9-11</b> <i>(the week will be affected.)</i>	<b>WEEK 5</b> <b>3 Sessions</b>	<p><b>ECOLOGY II</b></p> <ul style="list-style-type: none"> <li>● Introduce Sampling Techniques – quadrat, line transect, bottles, nets, capture, mark &amp; release</li> <li>● Types of soil</li> <li>● How is soil formed?</li> </ul>	<p><b>LAB 2</b></p> <ul style="list-style-type: none"> <li>● <b>Sampling Method: Quadrat lab (trip)</b></li> </ul>
<b>October 12-16</b>		<b>MID TERM BREAK</b>	
<b>(October 17-20)</b> <i>(the week will be affected.)</i>	<b>WEEK 6</b> <b>1-2 Sessions</b>	<p><b>ECOLOGY II cont'd</b></p> <ul style="list-style-type: none"> <li>● Characteristics of soil types</li> <li>● Importance of soil to organisms</li> <li>● Soil erosion</li> <li>● Fertilizers</li> </ul>	<p><b>Soil type Presentation:</b></p> <ul style="list-style-type: none"> <li>● Select a soil type from a prescribed list and do a presentation. Criteria will be provided.</li> </ul>
<b>October 23-27</b>	<b>WEEK 7</b> <b>3 Sessions</b>	<b>1st SIX WEEKLY TEST</b>	<p><b>TEST 1</b></p> <ul style="list-style-type: none"> <li>● <b>Classification</b></li> <li>● <b>Ecology I</b></li> <li>● <b>Ecology II- Soils (types of soil, formation and characteristics) and Sampling</b></li> </ul>
<b>NOVEMBER</b>			
<b>October 30 to November 3</b>	<b>WEEK 8</b> <b>3 Sessions</b>	<p><b>CELLS</b></p> <ul style="list-style-type: none"> <li>● <b>Review of cells</b></li> <li>● <b>Animal and plant cells</b></li> <li>● Electron micrograph of typical plant and animal cell</li> </ul>	<p><b>CLASS WORK:</b></p> <ul style="list-style-type: none"> <li>● Worksheet on cells</li> </ul>

		<ul style="list-style-type: none"> <li>● Structure of bacterium and protist (Amoeba)</li> <li>Use of the microscope</li> </ul>	
<b>November 6-10</b>	<b>WEEK 9</b> <b>3 Sessions</b>	<b>MITOSIS AND MEIOSIS</b> <ul style="list-style-type: none"> <li>● Stages of mitosis</li> <li>● Role of mitosis in asexual reproduction</li> </ul>	<b>LAB 3</b> <ul style="list-style-type: none"> <li>● Drawing of onion cells</li> </ul>
<b>November 13-24</b>	<b>WEEK 10 &amp; 11</b> <b>6 Sessions</b>	<b>MITOSIS AND MEIOSIS</b> <ul style="list-style-type: none"> <li>● Stages of meiosis</li> <li>● Gamete formation – importance of meiosis</li> <li>● Compare mitosis and meiosis</li> </ul>	<b>Chart Project</b> <ul style="list-style-type: none"> <li>● The stages of mitosis and meiosis.</li> </ul>
<b>November 27-December 1</b>	<b>WEEK 12</b> <b>3 Sessions</b>	<b>MOVEMENT OF PARTICLES (cont'd)</b> <ul style="list-style-type: none"> <li>● Diffusion</li> <li>● Osmosis</li> <li>● Active transport</li> </ul>	<b>LAB 4</b> <ul style="list-style-type: none"> <li>● Osmosis in Potato Strips</li> </ul>
<b>DECEMBER</b>			
<b>December 4-8</b>	<b>WEEK 13</b> <b>3 Sessions</b>	<b>2<sup>nd</sup> SIX WEEKLY TEST</b>	<b>TEST 2-</b> <ul style="list-style-type: none"> <li>● Mitosis and Meiosis</li> <li>● Cells, Diffusion and Osmosis, Active transport</li> </ul>
<b>December 11-15</b>	<b>WEEK 14</b> <b>2 Sessions</b>	<b>PHOTOSYNTHESIS (cont'd).</b> <ul style="list-style-type: none"> <li>● Light and dark reactions</li> <li>● Factors (limiting) which affect the rate of photosynthesis</li> <li>● Adaptations of leaf for photosynthesis</li> </ul>	<b>LAB 5</b> <ul style="list-style-type: none"> <li>● Matthias's PD Lab</li> </ul> <b>LAB 6</b> <ul style="list-style-type: none"> <li>● Photosynthesis (Testing a Variegated leaf for Starch)</li> </ul>

	<b>WEEK 15</b> <b>3 Sessions</b>	<b>PLANNING AND DESIGN</b> Planning and design lab	<b>LAB 7</b> <ul style="list-style-type: none"> <li>● Investigative Project PD (<i>1<sup>st</sup> draft due the 1<sup>st</sup> week in January</i>)</li> </ul> <b>Alternative Assessment - MAN'S IMPACT ON ENVIRONMENT (Presentation due in January)</b> <ul style="list-style-type: none"> <li>● Pollution – land, air and water</li> <li>● Renewable and non-renewable resources</li> <li>● Recycling – conservation</li> <li>● Greenhouse effect</li> </ul>
<b>December 19</b>	<b>WEEK 16</b> <b>3 Sessions</b>	<b>END OF TERM</b>	