

IMMACULATE CONCEPTION HIGH SCHOOL

ENGLISH DEPARTMENT

GRADE 10 EASTER TERM PLAN

2023-2024

ENGLISH A

EASTER TERM: TERM TWO

January 2023- April 2024

NB. REVIEW OF LAST SIX-WEEK TEST

- 1. Grammar & Mechanics (Continued)
- 2. Comprehension (Multiple Choice) (Continued)

NB. Teacher should seek to acquire a classwork grade for Comprehension

3. Expository Writing Continued

Students should be able to obtain information accurately by practicing and mastering the following skills:

- ❖ Communicate information clearly, concisely and adequately.
- ❖ Appreciate the appropriateness of different uses of tone, mood and register.
- ❖ Using language (tone, mood, register, code and style) appropriate to particular contexts and situations.

Expository Writing Pieces to be Taught:

(Format and Content)

- Notice
- Memorandum
- Incident Report
- Eye-Witness Report

SIX WEEKS TEST ON EXPOSITORY WRITING -WEEK OF FEBRUARY 19-23

4. Narrative

Focus on: key story elements which help in the depiction of the plot and theme of a story, including: point of view, format: chronological/flashback; creating mood/atmosphere through description of setting and/or character(s), creating impactful beginnings (exposition), using dialogue efficiently and effectively (review dialogue format, including punctuation), sustaining suspense, building up to climax and creating unpredictable endings/endings with a twist.

SUGGESTED ACTIVITIES:

Expose students to a wide range of oral and written extracts, for example, biography, autobiography, narrator independent from author; author speaking through a character; poems, fables, satire, reading and listening to a range of literary and non-literary material, including poems, short stories, novels, plays, movies and Television items, newspaper, magazines, manuals. Identifying elements and evaluating their appropriateness, writing and critiquing personal narratives.

TEACHER'S INDIVIDUAL TEST ON NARRATIVE WRITING-

ASSESSMENT SCHEDULE

ASSESSMENT 1 (CLASSWORK- COMPREHENSION- PAPER 1)

SIX-WEEK TEST (EXPOSITORY WRITING): FEBRUARY 19-23, 2024

ASSESSMENT 3 (CLASSWORK)- GRAMMAR PRACTICE - PAPER 1

TEACHER'S INDIVIDULA TEST (NARRATIVE WRITING)

SBA GRADE- PLAN OF INVESTIGATION

5.THE SCHOOL BASED ASSESSMENT (S.B.A.)

Complete Plan of Investigation (100 words)

Students should be able to:

- Individually formulate a plan of investigation
- Within their groups, assist each other in formulating the plan of investigation
- Within their groups, edit each other's plan of investigation

NB. Teacher should use the final submission of the plan of investigation as a

classwork grade.

Complete Participation Measure

Students should be able to:

- Complete the participation measure form
- Listen to the teacher's evaluation of their individual participation within the group
- Weigh the teacher's views about their level of individual participation against their own view.
- Make adjustments to their individual participation, where necessary.

Complete Indicators of group activity/ Research

Students should be able to:

- Research their individual topics
- Acquire three (3) appropriate artefacts in relation to their personal topics.
- Assist each other in determining the appropriateness of their artefacts, within their groups.

Begin Reflection #1: How each piece of data helped to shape your thinking about the personal topic.

Students should be able to:

- Complete a reflection, using three artefacts, to answer the above question
- Assist each other, within the groups, in the formulation of an answer
- Edit each other's reflection