

## Grade (9) Term Plan Outline

2023 – 2024

*TERM ONE: – SEPTEMBER 1 – DECEMBER 19 (16 Weeks)*

SEPTEMBER		THEORY	ASSESSMENT
Sept. 7 <sup>th</sup> – 8 <sup>th</sup>	Week 1 1 Session	Welcome and Introduction	<i>Introduction to rules of the classroom</i>
Sept. 11 <sup>th</sup> – 15 <sup>th</sup>	Week 2 1 Session	Transport in plants -Explain why a complex organism requires a specialized transport system -Explain osmosis, diffusion and active transport in terms of transport in plants. -Describe the structure of the tissues of the transport system for a plant and their functions: xylem & phloem	<i>Worksheet:</i> on the processes and structures associated with the transport system of plants.
18 <sup>th</sup> – 22 <sup>th</sup>	Week 3 1 Session	Transport in plants contd. -Describe how the structures of root hair cells, xylem vessels, and phloem vessels are suited for their functions -Label diagrams to illustrate the tissues of the transport system in plants. -Describe the process of transport in plants i.e., diffusion, osmosis, cohesion, and adhesion	<i>Assignment:</i> Project (Experiment) on transport in plants.
25 <sup>th</sup> – 29 <sup>th</sup>	Week 4	Transport in plants contd.	Students will uproot a

	1 Session	-Discuss transpiration and movement of water up a plant by osmosis, root pressure, capillarity (adhesion & cohesion), and transpiration pull	balsam plant, pit it in eosin solution and observe the movement of water.
<b>OCTOBER</b>		<b>THEORY</b>	<b>Labs/Quiz/Tests</b>
2 <sup>nd</sup> - 6 <sup>th</sup>	Week 5 1 Session	Transport in plants contd. <i>Heritage week</i>  -Discuss factors affecting the rate of transpiration: humidity, light intensity, temperature  -Control of transpiration by stomata	
9 <sup>th</sup> – 11 <sup>th</sup> (week will be affected- mid-term)	Week 6 1 Session	-Transport of manufactured food in phloem  <i>Experiments:</i> radioisotopes, ringing, and using aphids	<i>Review of transport in plants with quizezz/ kahoot/in class quiz</i>
Oct. 12 <sup>th</sup> -16 <sup>th</sup>		MID TERM BREAK	
17 <sup>th</sup> -20 <sup>th</sup> week will be affected	Week 7 1 Session	Eye Structure and Function  -The eye: function of the various organelles	Assignment on Eye  Draw the internal structures of the human eye: -  Conjunctiva, iris, choroid, aqueous humour, cornea, pupil, lens, ciliary body, ciliary muscles, suspensory muscles, blind spot, optic nerve, vitreous humour, fovea, retina, sclera.

			Create a table explaining the function of each part labeled.
23 <sup>rd</sup> -27 <sup>th</sup>		1 <sup>ST</sup> WEEKLY TEST	
<b>NOVEMBER</b>		<b>THEORY</b>	<b>Labs/Quiz/Tests</b>
30 <sup>th</sup> – Nov. 3 <sup>rd</sup>  week will be affected	Week 8  1 Session	Eye Structure and Function contd.  -How we see: Image formation  *Concave lens  *Convex lens  *Virtual versus real images	
6 <sup>th</sup> – 10 <sup>th</sup>  (not a complete week)	Week 9  1 Session	-Pupil reflex: reaction in light and dark	<i>Class work:</i> students will complete a worksheet on their sight.
13 <sup>th</sup> – 17 <sup>th</sup>	Week 10  1 Session	Eye Structure and Function contd.  -Accommodation	<i>Coursework #2</i>  <b><u>Project to be given on eye diseases:</u></b>  Ask students to do a project on the eye. Do not give specific eye diseases. Must get information from a professional in the medical field. Guidelines will be given.
20 <sup>th</sup> – 24 <sup>th</sup>	Week 11  1 Session	-How images are formed when one has long sightedness and short sightedness.	
27- Dec 1		Eye diseases project review	

DECEMBER		THEORY	Labs/Quiz/Tests
4 <sup>th</sup> – 8 <sup>th</sup>	Week 14 1 Session	Six Weekly Test	No teaching will be done this week
11 <sup>th</sup> – 15 <sup>th</sup>	Week 15 1 Session	Review six-week test and challenging topics	
19 <sup>th</sup>	week 16 1 session	END OF TERM	