

**IMMACULATE CONCEPTION HIGH**

**HUMANITIES DEPARTMENT**

**GRADE 7 GEOGRAPHY CURRICULUM GUIDE 2021 TERM 1**

**Content Organization:**

❖ All three aspects of Geography – Physical, Human and Mapwork Geography topics are covered during the 55 minutes period.

Semester 1 September To December	Duration -55 mins per session	Unit Title	Topic/content	Objectives	Teaching/learning strategy	Assessments
September 15-16	<u>Week 1</u>	<u>Background to Geography</u>	<ul style="list-style-type: none"> <li>• Definition of Geography</li> <li>• The importance of Geography</li> <li>• The Themes of Geography</li> </ul>	<p><b>Students should be able to:</b></p> <ul style="list-style-type: none"> <li>▪ Tell what geography is</li> <li>▪ Explain the importance of geography</li> <li>▪ Name the five themes of geography (location, place, region, movement, human)</li> <li>▪ List the three main branches of geography: physical, human and quantitative geography</li> <li>▪ Create flow charts to show the relationships between the sub-branches of Geography and the main branches.</li> <li>▪ Describe each branch of geography and give examples of career opportunities.</li> </ul>	<p>Research</p> <p>Collect newspaper articles relating to the different branches of geography</p> <p>Charts/geography tree</p> <p><b>Semantic Webbing (Venn Diagrams) to show the relationship between the main branches and sub-branches.</b></p> <p>Scrapbook of newspaper articles or pictures</p> <p><b>Photo – analysis to show the themes of Geography and Branches</b></p> <p>Role Playing (Tools of Geography) Place</p>	<p><b>Scarp-booking:</b></p> <p><b>Group Work: Formative Assessment</b></p> <p><i>In groups of 4, analyze 4 photographs related to Geography. Indicate two aspects of the photograph that falls into the “Physical” or “Human” category. Justify why you place each aspect in each group.</i></p> <p><b>Summative:</b></p> <p>Quiz on the Branches and Sub-branches of Geography.</p>
September 22-23	<u>Week 2</u>		<ul style="list-style-type: none"> <li>• The main branches of Geography</li> <li>• Careers of Geography</li> </ul>			

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September 29-30	<b><u>Week 3</u></b>	<b>Methods of Geographical investigation:</b>	<b>Methods of collecting geographic data</b>  ✓ <i>Questionnaires, interviews, observation, photographs, sketches, etc.</i>  ● Construct and interpret tables from raw data	<ul style="list-style-type: none"><li>▪ List the tools/methods of collecting geographic data.</li><li>▪ Use at least one of the tools to collect geographic data</li> <li>▪ Construct and interpret Tables from data collected</li> <li>▪ Interpret geographical data from photographs</li></ul>	students in groups and assign each group a tool on which they will do a creative presentation on the characteristics of these tools.  Examine statistical tools (Interview Schedule and Questionnaire)	<b><u>Formative Assessment:</u></b> <ul style="list-style-type: none"><li>● Small Presentation on tools in Geography (Group work)</li></ul>
<b><u>October 6-7</u></b>	<b>Week 4</b>	<b>Introduction to mapwork</b>	<b>Types of maps</b>	<b>Students should be able to:</b> <ul style="list-style-type: none"><li>▪ Define the term map</li><li>▪ Explain the significance of a map</li><li>● List the essential features of a map and the purpose of each feature (title, scale, key/legend, north line, border/frame)</li></ul>	Discussion  Map Analysis	<b><u>Summative Assessment:</u></b> Quiz on the Types of Maps and Tools of Geography.

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<p><b><u>October 20, 2021</u></b></p>	<p><b><u>Week 5</u></b></p>		<p><b><u>▪ Conventional symbols</u></b></p>	<ul style="list-style-type: none"><li>▪ Identify the different types of maps (and their uses: physical, political, economic, climate etc)</li><li>▪ Complete a base map to show the essential elements of a map.</li><li>▪ Distinguish between map, plan, sketch, diagram and photograph</li> <li>▪ Interpret the symbols use on a map</li><li>▪ Use symbols to interpret maps in the atlas focusing on relief and water bodies.</li><li>▪ Interpretation of land use and physical features using conventional symbols(used on large –scale maps to show church, school, height, vegetation and roads.</li></ul>	<p>KWL Discussion Guided Discovery Atlas Map Work</p> <p>Map Activity Handout</p>	<p><b><u>Formative Assessment: Worksheet on Map symbols</u></b></p>
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<p><b><u>November 3-4</u></b></p>	<p><b><u>Week 7</u></b></p>	<p><b><u>Jamaica: Population, Migration and Settlement</u></b></p>	<p><b><u>A. Position, size, political divisions i.e., countries and parishes</u></b>  <b><u>-Physical features-</u></b>  <b><u>Landforms and Rivers</u></b></p>	<ul style="list-style-type: none"> <li>▪ Locate Jamaica on a map of the Caribbean and on a map of the world.</li> <li>▪ Describe the location of Jamaica using latitude and longitude.</li> <li>▪ Name and locate the capital of each parish.</li> <li>▪ Name the three counties and the parishes which make up each.</li> </ul>	<p>Complete base map of Jamaica to show the political divisions</p> <p>Map Analysis</p> <p>Arrange the Physical and Political features in ascending order</p>	<p><b><u>Formative Assessment:</u></b>  <b>Worksheet on Physical and Political Features</b></p> <p><b><u>Summative Assessment:</u></b>  <b>Quiz on Jamaica's Physical and Political features</b></p>
<p><b><u>November 10-11</u></b></p>	<p><b><u>Week 8</u></b></p>			<ul style="list-style-type: none"> <li>▪ Name and locate the main physical features of Jamaica on a map.</li> <li>▪ Explain the significance of Jamaica's main physical features.</li> </ul>	<p>Complete base map of Jamaica showing the relief features</p>	
<p><b><u>November 17-18</u></b></p>	<p><b><u>Week 9</u></b></p>	<p><b><u>Jamaica: Population, Migration and Settlement</u></b></p>	<p><b><u>Population – settlement and distribution</u></b>          - <b><u>Distinguish between rural and urban areas, with examples</u></b></p>	<ul style="list-style-type: none"> <li>▪ Define the terms: population, census, dot map, choropleth map, population distribution and the location of settlements.</li> <li>▪ Describe Jamaica's population distribution.</li> </ul>	<p>Use of dot maps and choropleth maps in class activities</p> <p>Newspaper articles relating to recent census data.</p>	<p><b><u>Formative Assessment:</u></b>  <b>Construct simple bar and line graphs (from statistical data given)</b></p>

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<p><b><u>November 24-25</u></b></p>	<p><b><u>Week 10</u></b></p>	<p><b><u>Jamaica: Population, Migration and Settlement</u></b></p>	<p><b><u>Population – settlement and distribution</u></b> <b><u>- Distinguish between rural and urban areas, with examples</u></b></p>	<ul style="list-style-type: none"><li>▪ Explain the factors influencing population distribution and location of settlements in Jamaica.  Analyse Dot map Draw simple bar graph to show population of Jamaica by parish</li><li>▪ Distinguish among different types of settlement patterns.</li><li>▪ Describe a few differences between rural and urban areas in Jamaica (population size, main function, infrastructure, amenities etc)</li><li>▪ Explain the pattern of movement of people, internally and externally.</li><li>▪ Identify the main types of migration in Jamaica</li><li>● Brief look at causes, effects and solutions to migration</li></ul>	<p><b>Discussion</b> <b>KWL</b> <b>Guided Discovery</b> Role Play  Flow chart</p> <p>Chart of push and pull factors</p>	<p><b>Formative Assessment: Presentation on the causes, effects and solutions to migration specifically rural-urban migration.</b></p>
<p><b><u>December 1-2</u></b></p>	<p><b><u>Week 11</u></b></p>	<p><b><u>Jamaica: Population, Migration and Settlement</u></b></p>	<p><b>Migration</b></p>			

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