



GRADE 10

ENGLISH LANGUAGE

CHRISTMAS TERM PLAN

SEPTEMBER – DECEMBER 2023

A. Comprehension

Students should be able to obtain information accurately by practicing and mastering the following skills:

- Recognize explicitly stated facts
- Extract specific information from what is read and heard
- Extract implied information
- Identify stated or implied time sequence
- Draw valid conclusions and inferences from information presented
- Recognize cause and effect relationships
- Identify main and subordinate ideas and trace their development
- Recognize the difference between denotative and connotative language
- Identify and evaluate writers' techniques in descriptive and narrative pieces

B. Expository Writing

Students should be able to obtain information accurately by practicing and mastering the following skills:

- ❖ Communicate information clearly, concisely and adequately.
- ❖ Appreciate the appropriateness of different uses of tone, mood and register.
- ❖ Using language (tone, mood, register, code and style) appropriate to particular contexts and situations.

Expository Writing Pieces to be Taught:

(Format and Content)

- Formal Letters of Complaint & Request
- Emails

ASSESSMENT 1 (CLASSWORK)- EXPOSITORY WRITING (THE LETTER OF COMPLAINT)

Six Week TEST #1 (COMPREHENSION SKILLS) : Week of October 23- October 27, 2023.

C. Grammar and Mechanics (Multiple Choice Practice)

- ❖ Vocabulary development
 - Word choice
 - Synonyms and antonyms
 - Homonyms
- ❖ Sentence completion
- ❖ Construction shift
- ❖ Equivalent Sentences
- ❖ Recognition of Errors
 - Spelling
 - Subject/verb agreement
 - Punctuation and capitalization
 - Correct use of parts of speech
 - Correct use of tense
 - Rules of proximity

SUGGESTED ACTIVITIES:

Use of dictionary and thesaurus, scrabble; word-a-day; vocabulary notebooks; rewriting items for different purposes, situations and audiences; oral and written sentence completion and cloze exercises, proof-reading exercises to identify and correct errors of number, concord, reported speech, journal writing, oral interviews, impromptu speeches.

ASSESSMENT 3 (CLASSWORK)- GRAMMAR PRACTICE PAPER (CXC PAPER 1)

D. Summary Writing

Students should be able to obtain information accurately by practicing and mastering the following skills:

- Identifying writer's intention
- Selecting the main idea
- Reading for details
- Pre-writing (omission/ deletion of unimportant details)
- Drafting
- Revising
- Organisation
- Observing the word limit

SIX WEEK TEST 2 (SUMMARY WRITING) : DECEMBER 4- DECEMBER 8, 2023

SCHOOL BASED ASSESSMENT TO BE DONE CONCURRENTLY WITH THE ABOVE THROUGHOUT THE TERM.

A) Formation of SBA groups

Objectives:

Students should be able to:

- i. form groups ranging from 4-5 students, per group
- ii cooperate with each other in a group setting

B) Formation of S.B.A. themes and topics, within the groups

Objectives:

Students should be able to:

- i. decide on a general theme for the group
- ii. assist each other in the formation of individual topics
- iii. cooperate in order to make decisions

C) Identify three sources based on topic.

ASSESSMENT SCHEDULE

ASSESSMENT 1 (CLASSWORK)- EXPOSITORY WRITING (THE LETTER OF COMPLAINT)

Six Week TEST #1 (COMPREHENSION SKILLS) : OCTOBER 23- OCTOBER 27, 2023

ASSESSMENT 3 (CLASSWORK)- GRAMMAR PRACTICE PAPER

SIX WEEK TEST 2 (SUMMARY WRITING) : DECEMBER 4- DECEMBER 8, 2023