

IMMACULATE CONCEPTION HUMANITIES DEPARTMENT GRADE 10 GEOGRAPHY CURRICULUM GUIDE

SEMESTER	DURATION 55 MINUTES PER SESSION/3 SESSIONS PER WEEK	UNIT TITLE	UNIT TOPICS	SPECIFIC OBJECTIVES	SUGGESTED TEACHING AND LEARNING ACTIVITIES	ASSESSMENT
MONTH/DATE				Students should be able to:		
TERM ONE SEPTEMBER TO DECEMBER	Unit 1 - 2 weeks September 11-22, 2023	Hydrological cycle	Hydrological cycle	Students should be able to: <ul style="list-style-type: none"> • Define the terms: hydrological cycle, infiltration, percolation, permeable, impermeable, porous and non-porous rocks, aquifers, water table and ground water. • Describe the processes involved in the cycle • Draw a diagram of a water cycle • Anthropogenic activities that affects the water cycle • Describe the process involved in the formation of aquifers 	<ul style="list-style-type: none"> • YouTube videos • Experiment • Roleplay • Group work • Watch videos/ documentaries. • Creative presentations • Report writing • Class readings • Creation of a glossary 	Group Work: Formative Assessment <i>In groups of 5, analyze 4 photographs related to the Hydrological cycle and different section of a river.</i> <ul style="list-style-type: none"> • Unit tests • Group project • Worksheet completion • Artwork

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				<ul style="list-style-type: none">• Explain how groundwater is polluted.• Describe the categories of groundwater pollution.		
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	<p>Unit 2 – 4 weeks</p> <p>September 25 – October 13, 2023</p>	<p>Rivers</p>	<p>Rivers Systems</p>	<p>Students should be able to:</p> <ul style="list-style-type: none"> • Definition of terms: Rivers, source, mouth consequent, subsequent, tributaries • Identify the stages of a river: upper, middle and lower stage. • Identify the different river features at each stage of the river: -rapids, gorges, ox-bow lakes, meanders, terraces, flood plains, levees, braiding and point and central bars, river cliffs, slip-off slopes and deltas <ul style="list-style-type: none"> • Describe processes of a river (Erosion & Transportation) • Analyze the causes, consequences of river flooding • Discuss the (pros and cons- short term, long term) and solution to river flooding on the physical and human environments in the Caribbean (especially areas of high population density) • Identify areas in the 	<ul style="list-style-type: none"> • Field trip • Deductive reasoning • Roleplay • Group work • Watch videos/ documentaries. • Creative presentations • Field trips • Report writing • Map work • Class presentations • Creation of a glossary • Class readings • Kahoot 	<p>Summative: Quiz on the river systems.</p> <p>Unit tests Group project Worksheet completion Artwork</p>
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				<p>Caribbean at risk for riverine flooding</p> <ul style="list-style-type: none"> • Explain the responses of individual, national and regional agencies in the Caribbean to reduce the effects of flooding. (Stages in the hazard/disaster management cycle). • Causes and consequences to river pollution citing specific Caribbean examples 		
	October 12-16, 2023	MID-TERM	MID-TERM			
	October 23-27, 2023	SIX-WEEK TEST	SIX-WEEK TEST			

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				<p>GNP</p> <ul style="list-style-type: none">• Discuss the importance of economic activities in the Caribbean• Discuss the challenges to the economies of the Caribbean• Define the term globalization• Describe the advantages and disadvantages of transnational corporations		
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<p>Unit 5 – 1 week</p> <p>November 27– December 1, 2023</p> <p>(This topic will be carried over into term 2)</p>	<p>Agriculture</p>	<p>Agriculture in the Caribbean</p>	<p>Students should be able to:</p> <ul style="list-style-type: none"> Define the term agriculture Locate areas in the Caribbean where commercial farming (both large-scale and small-scale) and subsistence farming are done. Compare the characteristics of large scale and small scale commercial farming in a named Caribbean country (namely Jamaica and Guyana. Discuss historical, physical, human and economic factors associated with agriculture. Explain the physical, human and economic factors influencing location of Peasant Farming <p><u>Case study # 1</u></p> <ul style="list-style-type: none"> Identify Problems and solutions of Peasant Farming in Jamaica and Peasant Farming in Guyana Outline the characteristics of size of farm, ownership, labour, farming practices, products, markets, technology) Identify Physical, human and economic factors influencing location of Commercial Arable Farming. State the problems and solutions of farming Commercial Arable farming 	<p>Kahoot</p> <p>Dramatization</p> <p>Creating a documentary</p> <p>Fill in the blank</p> <p>Critical thinking exercises</p> <p>Creative presentations</p> <p>Reading from handouts to create cartoons etc presentations</p> <p>Newspaper reviews on related topic</p>	<p>Fill-in-the-blank worksheets</p> <p>Map work on Grenada</p> <p>Group presentations</p> <p>Creation of cartoons, poems, concept maps.</p> <p>Quizzes</p> <p>Puzzles</p> <p>Unit Tests</p> <p>Worksheet on the</p>
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