

Department Name: Modern Languages

Grade level: 10

Title of Course: Spanish

Duration: September 2024-June 2025

Teacher (s): Ms Dawes, Ms. Brown

Hours of instruction: 1 x 55 minutes (single session) per week

1 x 110 minutes (double session) per week

Required student materials:

1. Viva 4 Textbook
2. Viva 4 Practice book
3. Cual Es?
4. CXC Past Paper Booklets
5. Spanish Dictionary
6. Notebook & vocabulary book

Description of the Course:

This Spanish course is designed to develop students' proficiency in Spanish through a comprehensive exploration of grammar, vocabulary, and cultural contexts. Students will engage in listening, speaking, reading, and writing activities to build their language skills and prepare for the grade 10 Spanish end of year examinations as well as the CSEC Spanish examinations. The course will cover thematic units relevant to home and family, daily routine, school and career, travel, food, culture, and global issues, incorporating diverse teaching methods to enhance language acquisition and cultural understanding.

Course Prerequisites:

Completion of introductory Spanish (grades 7 to 9) courses or equivalent knowledge of basic Spanish grammar and vocabulary is recommended. Students should have a foundational understanding of Spanish sentence structure and verb conjugation.

Course Objectives:

Upon completion of this course, students will have the ability to:

- Communicate effectively in Spanish across various contexts, including home and family, daily routine, school and career, travel, food and cultural discussions.
- Understand and interpret spoken and written Spanish through diverse media.

- Write coherent and grammatically correct Spanish texts, including essays, letters, and narratives.
- Demonstrate cultural awareness of Spanish-speaking countries and their contributions to global culture.

Student Learning Outcomes:

Students will be able to:

- Engage in meaningful conversations in Spanish, using appropriate vocabulary and grammar.
- Comprehend and analyze Spanish audio and written materials, answering questions accurately.
- Produce well-structured written work in Spanish, including descriptive, narrative, and argumentative texts.
- Discuss cultural and global issues in Spanish, reflecting an understanding of Hispanic societies and their global impact.

Topical Outline of the Course Content:

1. Weather

- Vocabulary: Weather Conditions, Seasons
- Grammar: Present Tense, Imperfect Tense

2. Career and Future Goals

- Vocabulary: New Year's Celebrations, Professions, School Subjects, Sports
- Grammar: Imperfect Tense, Future Tense

3. Family Life and Celebrations

- Vocabulary: Family Members, Family Celebrations (Birthdays, Weddings, Funerals), Childhood Memories/ Experiences, Organizing Events
- Grammar: Present Tense, Imperfect Tense and Preterite Tense
- Culture: Hispanic vs Jamaican family celebration traditions
- Expressions: Condolences and Gratitude

4. Natural disasters

- Vocabulary: Natural disasters, disaster preparations

- Grammar: Present Tense, Imperfect Tense and Preterite Tense, Direct and Indirect Object Pronouns

5. Travel

- Vocabulary: Travel terms for going overseas, Means of Transportation, Verbs of Motion, Directions
- Grammar: Present Tense, Imperative Mood
- Expressions: Making comparisons

6. Current Affairs

- Vocabulary: Adverbs related to current/ ongoing events
- Grammar: Present Continuous Tense
- Expressions: Interrogatives

7. Food

- Vocabulary: Food, Restaurant Etiquette
- Grammar: Present Subjunctive Mood, Imperative Mood
- Expressions: Wants, Requests, Recommendations, Ordering Meals

Guidelines/Suggestions for Teaching Methods and Student Learning Activities:

Lectures:

- Provide contextual background and detailed analysis of each topic.
- Use multimedia presentations to illustrate key concepts and grammar rules.

Group Discussions:

- Facilitate discussions on various topics such as cultural practices, current events, and personal experiences in Spanish-speaking contexts.
- Encourage students to express their opinions and engage in debates.

Document Analysis:

- Students analyze Spanish texts, audio recordings, and videos to develop listening and reading comprehension skills.
- Examine documents related to cultural and historical topics for deeper understanding.

Field Trips:

- Arrange visits to local Hispanic cultural events or Spanish-speaking communities to experience the language in context.

Differentiated Instruction:

- Tailor instruction to accommodate diverse learning styles and proficiency levels, offering additional support where needed.
- Use varied activities to engage all students, including visual, auditory, and kinesthetic learners.

Lecture-Demonstration:

- Combine lectures with demonstrations of language use in real-life situations.
- Show examples of the Spanish language in context, such as advertisements, recipes, or travel brochures.

Peer Teaching:

- Students prepare and deliver mini-lessons or presentations to their peers, reinforcing their own learning and fostering collaborative skills.

Socratic Method:

- Employ thought-provoking questions to stimulate critical thinking and discussion.
- Encourage students to question assumptions and explore different perspectives in their responses.

Guidelines/Suggestions for Methods of Student Evaluation:

- Vocabulary Quizzes
- Reading Comprehension
- Listening Comprehension
- Cloze passages
- Grammar Worksheets
- Letter writing
- Paragraph writing
- Contextual Dialogue completion
- Role-play activities
- Conversation Questions

- Written and Oral Responses to Situations
- Reading/ Pronunciation Exercises
- Homework Assignments
- Class Participation
- Audiovisual presentations
- Six weeks and End of year exams
- Group Projects such as online storyboards, comic strips
- Peer and Self Reviews
- Self-Grading

Suggested Readings, Texts, Objects of Study:

Core Textbooks:

- a. *Viva! 4: Higher GCSE Spanish* by Rachel Hawkes and Christopher Lillington, Pearson Education, 2017.
- b. *Cual es? A Spanish Course for Caribbean Schools* by N. Brathwaite and F. Sabino, Pearson Education, 2006.

Additional Resources:

- **SpanishDict** - Offers comprehensive vocabulary lists, grammar guides, and interactive quizzes along with audio for pronunciation practice. www.spanishdict.com
- **Duolingo** - A language-learning app with interactive listening and oral exercises that focus on vocabulary and grammar skills. www.duolingo.com
- **Quizlet** - Provides flashcards and listening activities to help memorize vocabulary and grammar rules. www.quizlet.com
- **Conjuguemos** - Focuses on verb conjugations and grammar exercises with customizable activities. www.conjuguemos.com
- **BBC Bitesize Spanish** - Offers CSEC-level vocabulary and grammar lessons with interactive exercises. www.bbc.co.uk/bitesize/subjects/zhsg9j6
- **StudySpanish.com** - Offers grammar lessons, vocabulary, and listening practice. www.studyspanish.com

Bibliography of Supportive Texts and Other Materials:

Prepared by: Ms. G. Dawes

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