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School: Immaculate Conception High

Document Type: Unit Plan/Term Outline

Subject: Caribbean History

Grade Level: 10

Date of Submission: 03.09.2023

	IMMACULATE CONCEPTION HUMANITIES DEPARTMENT								
SEMEST	MONTH/	DURATION	THEME	THEME	HISTORY TERM PLAI SPECIFIC	SUGGESTED	TEACHING RESOURCES		
ER	DATE	55 MINUTES PER SESSION 3 SESSIONS PER WEEK	TITLE	ΤΟΡΙϹϚ	OBJECTIVES	TEACHING AND LEARNING ACTIVITIES			
Semester 1 Term 1	September 11- 15	1 week (2hrs. 45min)	The Indigenous Peoples	The Migration of Early Man Origin and settlement Patterns	At the end of the lesson students should be able to: 1. Define the terms Nomad, nomadic, migration, ice age, indigenous, Bering Strait 2. Examine the migratory and settlement patterns (through North Central and South America) of the Indigenous peoples in the Caribbean up to the arrival of	 Creation of glossary of terms Map work Class discussion Class reading 	 Caribbean History: Foundatian 1 W. Claypole and J Roboth Caribbean Story Bk1 W. Claybean Story Bk1 W. Claybean Story Bk1 W. Claybean J. Robotham The People Who Came- Karabrathwaite, Anthony Phillip Pre & Post-Emancipation History For CSEC Baldeoosingh & R Mahase 		

			the Spanish in 1492 and their interactions.	 Video presentatio 	 Amerindians to Africans – R Greenwood et al.
			 State at least four reasons for their choice of settlement. 	n • Brainstormi ng	 Liberties Lost: Caribbean Ind Societies and Slave Systems & V Sheperd. Past Paper Questions.
September 18-22	1 week (2hrs. 45mins)	Physical Appearance and Dress of the Tainos Political, Economic and	4. Describe the physical appearance and dress of the Tainos	 Questions and Answers PowerPoint Presentatio ns 	
		Social organization of the Tainos	5. Examine the social, economic, and political organization, religious practices, customs, gender	 Class Presentatio ns Class 	

relations,	Discussions
economic	2100000000
patterns (trade,	, • Virtual
levels of self-	Reality
sufficiency and	d presentatio
acquisition of surplus) and	n
technology of	
the Indigenous	
Religious neoples in the	Video
beliefs, customs, and	p presentatio
Technology 1492	n
of the Tainos	
	• Creation of
6. Identify and	
discuss the	glossary of
main indigenous ert	terms
indigenous art forms	
(architecture,	• Map work
music,	
Sept 25- painting,	
Oct. 6 2 weeks The pottery,	• Class
(3 hrs.40 Kalinagos sculpture,	
mins) dance) and explain the	discussion
relationship	
between these	• Class
art forms and	

Political, Economic, and social organization of the Kalinagos	their beliefs and technology7. Describe the physical appearance of the Kalinagos	reading Video presentatio n
Religious beliefs and customs Roles and interaction between Kalinago men and women	 8. Examine the social and economic organization of the Kalinago 9. Discuss the political organization of the Kalinagos 10. Assess the religious beliefs & cultural/custom ary practices of the Kalinagos 	 Brainstormi ng Questions and Answers PowerPoint Presentatio ns Class
	11. Examine the roles and	Presentatio ns

Oct 9-20The Mayans2 weeks (3hrs. 40 mins)The MayansMayan settlement	interaction between Kalinago men and womenClass12. State why canoes were important to the Kalinagos and the significance of warrior training in their daily livesVirtual Reality presentatio n13. Identify and discuss the technology and artforms of the KalinagosInteractive Video presentatio n13. Identify and discuss the technology and artforms of the KalinagosCreation of glossary of14. Compare and contrast the way of life of each of these groups to identify the similarities and differences among them.Class
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		discussion
	15. Define the	• Class
Mayan social, political, and	following terms:	reading
economic organization	Ppolms, batabs/batabob	• Video
	s, nacoms, Halac	presentatio
	Uinic,cenotes, chultunes,	n
	terracing, milpa	• Brainstormi
		ng
	16. Identify the	• Questions
Religious	countries in	and
beliefs and cultural	which the Mayans settled	Answers
practices of the Mayans	-	• PowerPoint
	17. Describe the	Presentatio
	social	ns
	organization of the Mayans	
Mayan	18. Examine the	• Class

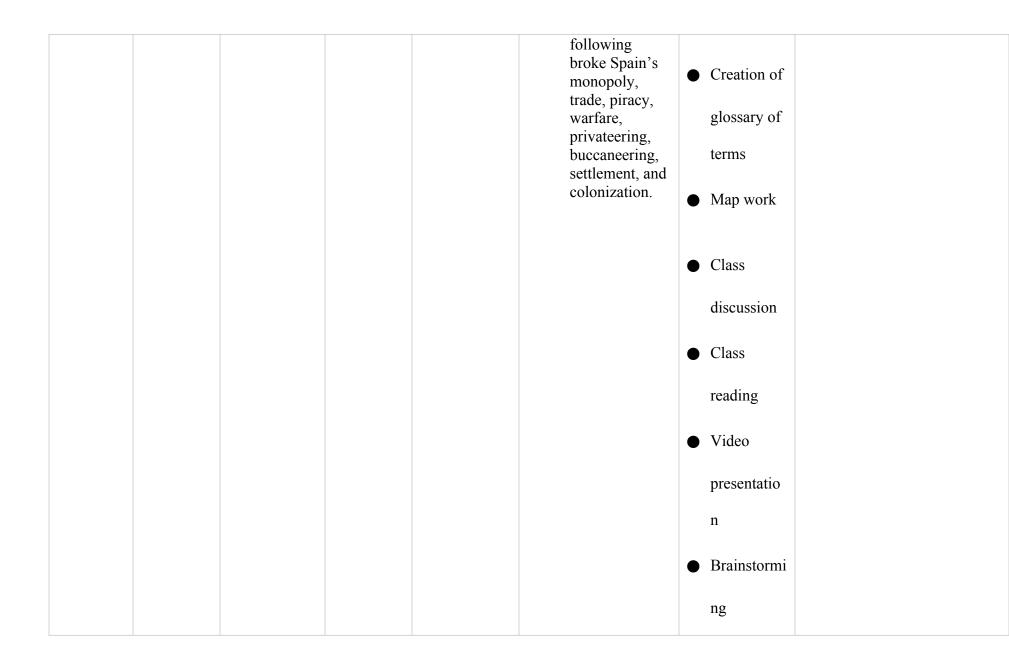
	Technology	political	Presentatio
		structure of the	20
		Mayans	ns
		19. Discuss the	• Class
		economic	
		activities of the	Discussions
		Mayan society	
			• Virtual
			Reality
		20. Asses the roles	presentatio
		of gods and the	n
		religious	
		practices and customs in the	• Interactive
		Mayan society	Video
		in society	presentatio
			n
			• Creation of
		21. Analyze the	
		technology and art forms of the	glossary of
		Mayans	terms
		considering	
		scientific applications	• Map work
Oct 30-		(mathematics,	
001 30-		architecture	

Nov 3	1 Week (2hrs 45mins)	The Europeans	European Society in the 15 th Century	writing, agriculture, astronomy) 22. Examine the interactions of the Indigenous peoples considering	 Class discussion Class reading Video
Nov 6-10				trade, warfare, and migration	 Video presentatio n Brainstormi ng
	1week (2hrs 45mins)		Factors and motives that influenced the Europeans to explore and settle in the Caribbean	23. Define the following terms: expansionism, Renaissance, Christian Militancy,	 Questions and Answers PowerPoint Presentatio ns

			Christendom,	
			Iberian	
			Peninsula,	• Class
			24. Assess the	
			European	Presentatio
			society in the	ns
			15 th century	
November			_	• Class
13-17			Religion	
	1 week	Columbus'	• Trade	Discussions
	(2hrs 45	voyages	•	
	mins)		 Applicatio 	• Virtual
			n of	Reality
			technology	presentatio
				n
			25. Differentiate	• Interactive
			between the	
			motives and	Video
			factors that led	presentatio
			the Europeans	n
			to explore and	
			settle in the	
			Caribbean up to the end of	
			the 17 th century	• Creation of
			including	alogopty of
November			menuumg	glossary of

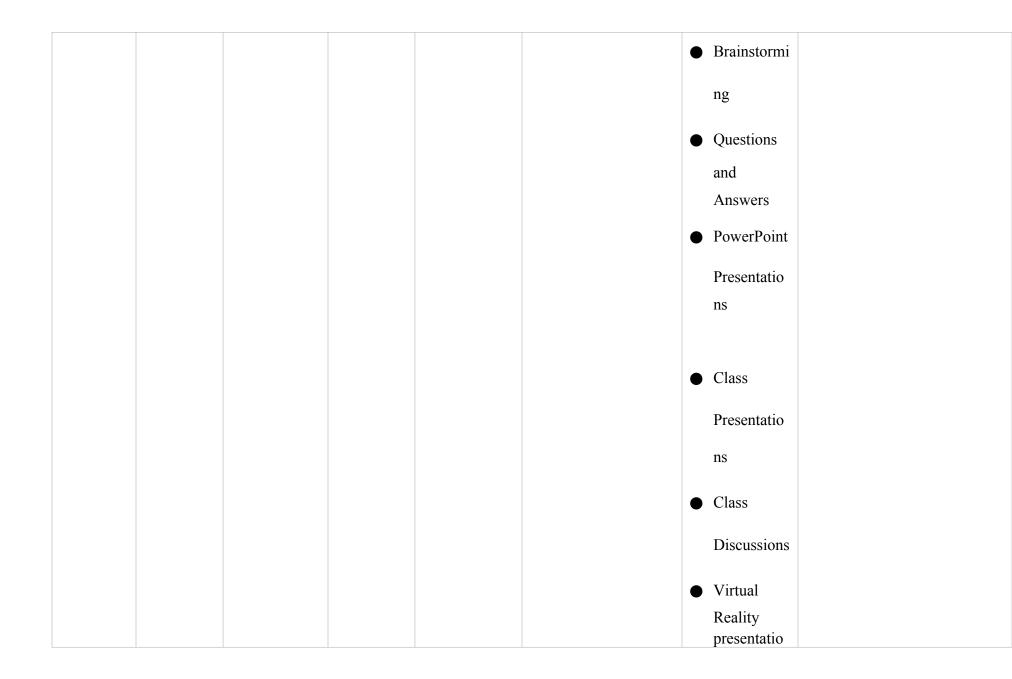
20-24	1 week (2hrs 45mins)	Spanish Colonial rule	• wind systems,	termsMap work
		Spanish Administratio n in the New	ocean currents, technology , trade, religion,	 Class discussion
Nov 27- Dec 1		World The breaking	and national rivalry	• Class reading
	1 week (2hrs 45mins)	of Spain's monopoly in the New World	26. Identify the islands encountered by Columbus on his four	 Video presentatio n
			voyages 27. Examine Spanish	 Brainstormi ng
			colonization and its effects on the Indigenous population	 Questions and Answers

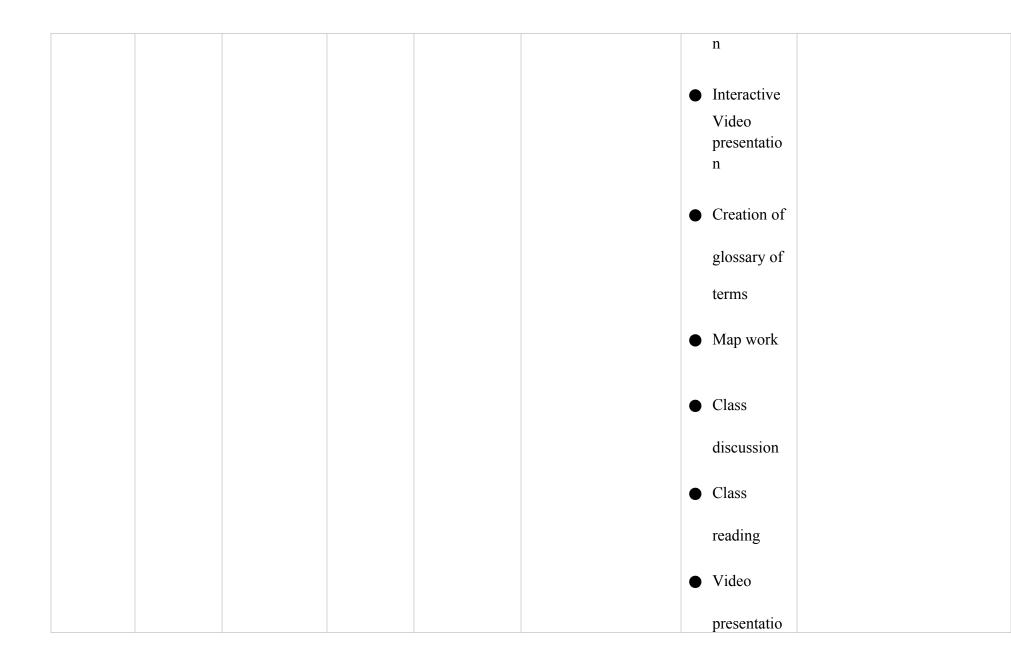
 PowerPoint 28. Assess the impact of the Indigenous peoples on the Europeans up to 1600 Class
29. Assess the role of the church in the political structure of the Spanish in the CaribbeanPresentatio• Class
30. Describe the responsibilities of the members of the Spanish AdministrationDiscussions• Virtual Reality presentatio
31. Identify the European nations that threatened Spain's monopoly in the New World n
32. Assess how the













			Reality	
			presentatio	
			n	
			• Interactive	
			Video	
			presentatio	
			n	