

Department Name: Modern Languages Department

Grade Level: 11

Title of Course: CSEC French

Duration: September 2024 - June 2025

Teacher(s): Mr. S. Roberts & Mr. J. Perry

Hours of instruction: 1 x 55 minutes (single session) per week

1X 110 minutes (double session) per week

Required student materials:

1. Tricolore 4 Textbook
2. Comprehensive French for CSEC
3. French First Year (optional)
4. French Dictionary
5. Past Paper booklet
6. Notebook & vocabulary book

Description of the Course:

This course is designed for grade 11 students who are preparing to complete their second year of the 2-year CSEC programme. It is designed for students who have successfully completed their fourth year of Spanish. The course focuses on the development of the following skill areas: Reading, Writing, Speaking, Listening, Vocabulary Development and Grammar Competence.

The course aims to: encourage the acquisition of fundamental language skills needed to function successfully in practical everyday situations requiring the use of the target language, develop an understanding of the standard spoken and written forms of Spanish, encourage communication in Spanish; encourage students to appreciate their own culture(s) and those of their neighbouring Hispanic countries and develop a foundation for further study and the world of work.

Course Prerequisites:

Students completing this course of study should have completed the Spanish course offered from grade 7-10 or a course with the equivalent of what those courses offer.

Teacher (s): Mrs. Leon, Mrs. Morgan Francis, Ms. Sykes

Hours of instruction: 1 x 55 minutes session weekly

1 x 110 minutes session weekly

Course Objectives:

Upon completion of this course, students will have the ability to:

- Communicate effectively in French across various contexts, including daily life, travel, and cultural discussions.
- Understand and interpret spoken and written French through diverse media.
- Write coherent and grammatically correct French texts, including essays, letters, and narratives.
- Demonstrate cultural awareness of Francophone countries and their contributions to global culture.

Student Learning Outcomes:

Students will be able to:

- Engage in meaningful conversations in French, using appropriate vocabulary and grammar.
- Comprehend and analyze French audio and written materials, answering questions accurately.
- Produce well-structured written work in French, including descriptive, narrative, and argumentative texts.
- Discuss cultural and global issues in French, reflecting an understanding of Francophone societies and their global impact.

Topical Outline of the Course Content:

1. Travel and Holidays

- Vocabulary: Travel Terms, Accommodations, Transportation
- Grammar: Future Tense, Conditional Tense, Expressions of Time

2. Shopping

- Vocabulary: French shops, Clothes
- Grammar: demonstrative adjectives, future & conditional tense

3. Exam Preparation

- Six weekly: assessing the progress after each theme
- Mock Exams: Practice tests for all components
- Review Sessions: Focus on challenging areas and exam strategies

FORMAT OF THE CSEC EXAMINATIONS GENERAL PROFICIENCY

The examination consists of THREE papers:

Paper 01 (1 hour 20 minutes)- A 60-item Multiple-Choice test in two Parts.

PART A – Listening Comprehension (30 Items)

- **Section I :** (8 items) Requires candidates to listen to a sentence and choose, from among four pictures in their test booklet, the picture that corresponds to the sentence.
- **Section II:** (8 items) Requires candidates to listen to a sentence followed by a question or an incomplete statement. They should choose the most appropriate response from among the four options provided.
- **Section III:** (6 items) Requires candidates to listen to two selections in the target language followed by a number of questions. For each question they will choose the best response.
- **Section IV:** (8 items) Candidates are required to listen to a passage in the target language. Questions on the passage as well as four possible answers for each question are provided. They are to choose the most appropriate answer from among the four options provided.

PART B – Reading Comprehension (30 Items)

- **Section I:** (8 items) Eight sentences are given each containing a blank space. Candidates are required to choose the most appropriate response from the four options provided.
- **Section II:** (8 items) Candidates are given a short selection with blank spaces. They are required to choose the response that is grammatically correct from among the four options provided.
- **Section III:** (7 items) Candidates are given a short selection with blank spaces. They are required to choose the most appropriate response from the four options provided.
- **Section IV:** (7 items) Candidates are given TWO reading selections. For each selection, questions are given. They are to choose the best response from the four options provided.

Paper 02 (2 hours 15 minutes)- A written paper in four Sections, one question in each Section. All sections and questions are compulsory.

- **Section I:** Requires candidates to provide written responses in the target language to a series of situations described in English.
- **Section II:** Requires candidates to write an informal letter of about 130–150 words in the target language.
- **Section III:** Requires candidates to write a contextual dialogue of between 80–100 words and to complete information using cues in English.
- **Section IV:** Requires candidates to answer questions in English, based on a Reading Comprehension passage in the target language.

Paper 03 (10 – 15 minutes per candidate) - An oral examination in the target language.

The examination has three Sections. Candidates will be required to (i) respond orally to situations given in English; (ii) read a passage aloud; (iii) participate in guided conversation on selected everyday topics.

- Section I: Requires candidates to respond orally to situations and/or instructions given in English.
- Section II: Requires candidates to read a passage aloud.
- Section III: Requires candidates to participate by responding to four questions on each of four topics.

INTERNAL WEIGHTING

CATEGORY	WEIGHTING
Coursework	40%
Tests	40 %
Vocabulary	15%
Participation	5%

Guidelines/Suggestions for Teaching Methods and Student Learning Activities:

Lectures:

- Provide contextual background and detailed analysis of each topic.
- Use multimedia presentations to illustrate key concepts and grammar rules.

Group Discussions:

- Facilitate discussions on various topics such as cultural practices, current events, and personal experiences in French-speaking contexts.
- Encourage students to express their opinions and engage in debates.

Document Analysis:

- Students analyze French texts, audio recordings, and videos to develop listening and reading comprehension skills.
- Examine documents related to cultural and historical topics for deeper understanding.

Field Trips:

- Arrange visits to local French cultural events or French-speaking communities to experience the language in context.

Differentiated Instruction:

- Tailor instruction to accommodate diverse learning styles and proficiency levels, offering additional support where needed.
- Use varied activities to engage all students, including visual, auditory, and kinesthetic learners.

Lecture-Demonstration:

- Combine lectures with demonstrations of language use in real-life situations.
- Show examples of the French language in context, such as advertisements, recipes, or travel brochures.

Peer Teaching:

- Students prepare and deliver mini-lessons or presentations to their peers, reinforcing their own learning and fostering collaborative skills.

Socratic Method:

- Employ thought-provoking questions to stimulate critical thinking and discussion.
- Encourage students to question assumptions and explore different perspectives in their responses.

Suggested Readings, Texts, Objects of Study:

1. Core Textbooks:

- “Complete Study Guide for CSEC French” by [Author] – Comprehensive guide for exam preparation.
- “French for CSEC” by Mascie Taylor – Focuses on essential CSEC exam topics and practice.

2. Grammar and Vocabulary:

- “Grammaire Progressive du Français” by Maïa Grégoire and Odile Thiévenaz – Detailed grammar reference.
- “Vocabulaire Progressif du Français” by Jean-Jacques Rousseau – Thematic vocabulary building.

- **Additional Readings:**

1. Online Resources:

- “Duolingo” – Language practice and vocabulary building.
- “FluentU” – Language learning through real-world videos.

- **Bibliography of Supportive Texts and Other Materials:**

1. Grammar and Usage:

- **“French Grammar and Usage”** by Roger Hawkins and Richard Towell – Comprehensive grammar guide.
- **“Advanced French Grammar”** by Monique L. and Sylvia H. – In-depth grammar study.

2. Language Practice:

- **“Practice Makes Perfect: French Verb Tenses”** by Trudie Booth – Exercises for mastering verb tenses.
- **“Practice Makes Perfect: French Vocabulary”** by Eliane Kurbegov – Vocabulary practice.

3. Cultural Studies:

- **“Francophone Cultures: An Introduction”** by [Author] – Overview of French-speaking cultures.

4. Audio and Visual Materials:

- **“FrenchPod101”** – Audio lessons and podcasts for listening practice.
- **“Easy French”** (YouTube Channel) – Videos for improving listening and comprehension skills.

Prepared by: Mr. S. Roberts

Date: August 15, 2024