

**ENGLISH LANGUAGE & LITERATURE**  
**GRADE 7**  
**TERM 1 (SEPTEMBER – DECEMBER 2023)**  
**TERM 1 PLAN**

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**LANGUAGE FOCUS: DESCRIPTIVE WRITING AND GRAMMAR**

**LITERATURE FOCUS:** PROSE ANALYSIS - MY FATHER SUN-SUN JOHNSON & OVER OUR WAY

The analysis of prose must include: Discussion of the significance of titles and subtitles along with a discussion of the SIX elements of a story as named here (POV, Setting, Characters, Conflict, Theme and Plot).

**ASSESSMENTS: MINIMUM FOUR, MAXIMUM SIX FOR EACH SUBJECT.**

POETRY ANALYSIS- “SUNSONG 1”

DATE	WEEK	TOPIC	DETAILS
Sept. 6	1	<ul style="list-style-type: none"> <li>Welcome</li> <li>Class Rules</li> <li>Overview of Syllabus (Language and Literature)</li> </ul>	Instructions for next class: Bring EFA Book 1
Sept. 7		<ul style="list-style-type: none"> <li>Poetry Appreciation</li> </ul>	<ul style="list-style-type: none"> <li>“Homework” by Jane Yolen (pg.101)</li> <li>The difference between poet and persona; Focus on discussing the comprehension questions which follow</li> </ul>
Sept. 8		<ul style="list-style-type: none"> <li>DIAGNOSTIC TEST</li> </ul>	Teachers will administer diagnostic test.
Sept 11 - 15	2	LANGUAGE	<ul style="list-style-type: none"> <li>Parts of Speech review</li> <li>-Topic sentence, supporting</li> </ul>

		<ul style="list-style-type: none"> <li>● Review Parts of Speech: Adjectives, adverbs, nouns, pronouns etc.</li> <li>● Focus on how to structure of a paragraph</li> <li>● Focus on identifying parts of a paragraph and creating a well structured paragraph.</li> </ul>	<p>sentences and concluding sentences.</p> <ul style="list-style-type: none"> <li>● -Indentation</li> <li>● -Coherency</li> <li>● -Connectives</li> </ul>
Sept. 18 - 22	3	<p>LITERATURE:</p> <ul style="list-style-type: none"> <li>● Introduction to My Father Sun Sun Johnson</li> <li>● Poetry Analysis-Literary device-The Metaphor</li> </ul>	<ul style="list-style-type: none"> <li>● Session 1 - Elements of a Short Story (The SIX elements to be examined throughout the analysis of the text include POV,Setting, Characters, Conflict, Themes and Plot), Background</li> <li>● Sessions 2- 4 - Reading and Discussion of “Chapters 2-3”</li> <li>● Session 5-“A Bridge” and “Metaphor” (EFA Bk 1 page 102)</li> </ul> <p>Suggested Graded activity on the literary device “Metaphor”</p>
Sept. 25 - 29	4	<p>LANGUAGE</p> <ul style="list-style-type: none"> <li>● Descriptive Writing</li> <li>● Focus on describing people</li> <li>● -Reading Comprehension Skills (Narrative piece)</li> <li>● -Definition of Key words in comprehension:</li> </ul>	<p>-Describing People (Focus on physical characteristics and personality traits developed in two separate paragraphs with appropriate transition)</p> <p>-Focus on the use of adjectives,</p>

		<p>Compare Contrast Identify Discuss State Describe</p> <ul style="list-style-type: none"> <li>• How to identify antonyms and synonyms</li> </ul>	<p>adverbs and literary devices to enhance creative and descriptive elements.</p>
Oct. 2 - 6	5	<p>LITERATURE:</p> <ul style="list-style-type: none"> <li>• My Father Sun Sun Johnson</li> <li>• “Millicent”</li> </ul>	<ul style="list-style-type: none"> <li>• Sessions 1 - 3- Discussion of Chapters 4-6</li> <li>• Session 4 &amp; 5 - Short Story Analysis (Examine the elements i.e Themes such as Pride, Friendship, Change; Characters and their characterization, Setting and its importance, Conflict (man vs. man, man vs. self etc) etc.</li> </ul> <p>Suggested Graded Activity on My Father Sun Sun Johnson</p>
Oct. 9 – 11 MID-TERM-OCT 12-16	6	<p>LANGUAGE:</p> <p>Descriptive Writing-Focus on describing places, use of prepositions and spatial order words eg.</p> <p>To the right, Just below the cliff, Along the pathway etc....</p>	<p>-Describing Places- Spatial order organization</p> <p>-Use of prepositions to identify positions of items and places (connect to description)</p> <p>-Nouns-Common and proper nouns, (link to description as well as Rules of Capitalisation)</p> <p>-Types of Adverbs eg. Manner, place, time frequency</p>

		<ul style="list-style-type: none"> <li>Parts of Speech</li> </ul>	<p>Nouns-Common and proper nouns, (link to description as well as Rules of Capitalisation)</p> <p>-Types of Adverbs eg. Manner, place, time frequency</p>
Oct 17 – 20	7	<p>LITERATURE:</p> <ul style="list-style-type: none"> <li>Poetry Analysis (The Simile)</li> <li>Ascot</li> <li>My Father Sun-Sun Johnson Review of chapters 1-6</li> </ul>	<p>Short Week</p> <ul style="list-style-type: none"> <li>EFA PAGE 87</li> <li>Short Story Analysis (The six elements such as POV, characters, setting, conflict, theme, plot)</li> </ul> <p>Suggested Graded Activity on Ascot</p>
Oct. 23 - 27  SIX WEEK TEST 1	8	<ul style="list-style-type: none"> <li>SIX WEEK TEST TOPIC FOR LITERATURE: MY FATHER SUN SUN JOHNSON CHAPTERS 1-4 AND POETRY</li> </ul> <p>SIX WEEK TEST TOPIC FOR LANGUAGE: DESCRIPTIVE WRITING ( One paragraph). NARRATIVE COMPREHENSION(MCQ)</p>	<p>Structure of the test: MCQ and short answer on text; MCQ on unseen poem.</p> <p>Structure of the test: Narrative Comprehension MCQ and a one paragraph essay describing a person or place.</p>
Oct 30 - Nov. 3	9	<p>LITERATURE</p> <ul style="list-style-type: none"> <li>My Father Sun-Sun Johnson</li> <li>The Literary Paragraph</li> </ul>	<ul style="list-style-type: none"> <li>Chapters 7-9</li> <li>Topic sentence, supporting details and concluding sentence (either thematic or based on characterization)</li> </ul>
Nov. 6 -10	10	<p>LANGUAGE:</p> <p>Nouns Subject-Verb Agreement</p>	<p>Concrete and Abstract Nouns Indefinite pronouns and verbs that agree Adjective/Adverbs confusion, double negative, modifier errors eg. Much vs</p>

		<p>Error Recognition</p> <p>Reading Comprehension Skills (Expository piece)</p> <p>Subject Verb Agreement Continued</p> <p>Practice of Paper 1 items</p>	<p>many, few vs. less, spelling (commonly misspelt words)</p> <p>-Identifying the Main Idea &amp; Supporting Details -Drawing Inferences</p> <p>-Subject following verb eg. There are books in the ....; Has the package been delivered....</p> <p>Comprehension, Error Recognition, Synonyms and Antonyms, Sentence Completion</p>
Nov. 13 - 17	11	<p>LITERATURE</p> <ul style="list-style-type: none"> <li>▪ My Father Sun Sun Johnson</li> <li>▪ Literary paragraph Continued</li> </ul>	<p>Chapters 10-11</p> <p>Students may be given a literary paragraph to write for a graded piece.</p>
Nov 20 – 24		<ul style="list-style-type: none"> <li>• Comprehension Skills (Identifying Main Ideas and supporting details)</li> <li>• Error recognition, synonyms and antonyms, Sentence Completion (Paper 1 practice)</li> </ul>	<p>MCQ Test on grammar, mechanics and comprehension skills on main idea/supporting details/drawing inferences</p> <p>Review commonly confused words eg. Affect/effect</p> <p>Examine errors in spelling and expression</p> <p>Examine the use of context clues which aid sentence completion</p>
Nov. 27 – Dec 1	13	<p>LITERATURE</p> <ul style="list-style-type: none"> <li>• My Father Sun Sun Johnson</li> <li>• Essay writing</li> </ul>	<ul style="list-style-type: none"> <li>• Revision and summary activity using quizzes, writing practice, presentations from students etc.</li> </ul>

<p>Dec. 4 – 8 SIX WEEK TEST 2</p>	<p>14</p>	<p>LITERATURE SIX WEEK TEST: THE LITERARY PARAGRAPH (SUN-SUN JOHNSON) AND MCQ (MILLICENT AND ASCOT) LANGUAGE: Vocabulary Unfamiliar Words &amp; Spelling Rules Wrap up</p>	<p>Utilize words from text My Father Sun-Sun Johnson -Defining and using new words in sentences</p>
<p>Dec. 11 – 15  END OF TERM- DECEMBER 19</p>	<p>15</p>	<p>LITERATURE  <ul style="list-style-type: none"> <li>● Testing and Review of Papers</li> </ul> </p>	