**Immaculate Conception High School**

**Grade 7 French Term Plan**

**Christmas Term 2023-2024**

**\*\*IMPORTANT DATES\*\***

Start of term - September 4, 2023

Heritage Celebration - October 9-13, 2023

Mid-term break - October 12-16, 2023

First six-weeks test - October 23-27, 2023

Prize-giving - November 24, 2024

Second six-weeks test - December 4-8, 2023

Sports day and End of term - December 19, 2023

**Theme: “Se connaître” - Getting to know each other**

| **WEEK** | **TOPIC** | **OBJECTIVES**Students will be able to: | **GRAMMAR, CULTURE & VOCABULARY** |
| --- | --- | --- | --- |
| **Unit 1: Le Monde Francophone (The French-speaking world)** |
| September 4-8 | Bienvenue au cours de français | 1. Explain the value of learning a foreign language2. Identify the countries where French is spoken3. Know French words used in English 4. Greet and say goodbye to friends and the teacher in different ways5. Identify and use different words, expressions, questions and commands often used in French class | Bonjour,Bon après-midi – [n.b. used only when taking leave of peopleSalutCoucouLes pays francophonesCulture: “Faire la bise”Au revoir, à demain, à tout à l'heure, à bientôt…Puis-je aller aux toilettes, asseyez-vous, levez-vous, merci, de rien, s’il te/vous plaît, pardon |
| **Unit 2: Qui suis-je? (Who am I?)** |
| September 11-15 | Je me présente | 1. Give their name and ask others their names2. Ask how friends are feeling3. Express how they are feeling 4. Welcome people 5. Identify people6. Give age and ask the age of others 7. Engage in introductory dialogues8. Fill out a form with personal information | * Ça va bien/mal/comme ci comme ça/ Je suis fatigué(e)
* Bienvenu(e/es/s)
* Comment t’appelles-tu? / Quel est ton nom?
* Je m’appelle / Je suis / Mon nom est
* Quel âge as-tu? / Tu as quel âge?
* J’ai 12 ans.

Culture: Formal vs informal language |
| September 18-22 | L’alphabet françaisLes chiffres  | 1. Spell their names and other words2. Ask for spelling of names and other words3. Identify French accents4. Count from 0 - 20  | Ton nom, comment ça s'écrit?S'écrit…Accent aigu, accent grave, accent tréma, accent circonflexe, cédilleCulture: Common French names |
| September 25-29 | Qu'est-ce que tu as dans ton sac à dos ?Où habites-tu ? | 1. Identify items in the classroom2. Use definite and indefinite articles appropriately3. Say where they live giving type of accommodation and town4. Ask others where they live 5. State where someone lives | 1. Un livre, un stylo, un crayon etc2. Qu’est-ce que c’est?3. C’est un/une…4. Gender of nouns in Frenchle/la/l’/les VS un/une/des5. J’habite6. Où est-ce que tu habites?/Tu habites où? / Où habites-tu?7. à + towns, dans + dwelling type8. il/elle habiteCulture: Types of homes in France |
| October 2-6 | D’où viens-tu ? | 1. Say which country people live and are from 2. Use prepositions correctly with countries3. State someone’s nationality | 1. To express “in”- en + feminine countries, au + masculine countries, aux + plural countries2. To express “from” - de, du, d’, desJe suis, tu es, il estJe viens, il / elle vientCulture: Famous places in France |
| **Unit 3: Ma famille et moi (My Family and I)** |
| October 9-11 (Heritage week) | Ma famille | 1. Identify family members and relationships2. Introduce family members to someone3. Give the names of members4. Use possessive adjectives with family members  | 1. Voici ma sœur, elle est ma sœur etc2. Il / elle s’appelle3. Être 4. Mon, ma, mes; ton, ta, tesCulture: Family life in France |
| **Mid-term Break (October 12-16)** |
| October 17-20 | Ma familleRévision | 1. Ask how many people are in someone’s family2.State how many people are in their family3. Ask a friend how many brothers/ sisters they have4. State how many brothers or sisters they have | 1. Il y a 7 personnes dans ma famille2. J’ai 3 frères et 2 sœurs. 3. Avoir Culture: Family life in France |
| **First Six-weeks Test (October 23-27)** |
| October 30 - November 3 | Ma famille et moi | 1. Know the format of a friendly letter2. Write a letter in to a friend introducing themselves and their families | Letter format: town, date, salutation, beginning, body, ending, close |
| November 6 - 10 | Quelle est la date d’aujourd’hui ? | 1. Say the days of week and the months of the year2. Ask and tell today’s date  | Les jours de la semaine, les mois de l'annéeCulture: The French week |
| November 13 - 17 | Les jours fériés | 1. Ask and tell the date for a variety of important dates, birthdays and special days2. Know French holidays 3. Make comparisons between how families celebrate holidays in Jamaica and in France | Culture: French holidays |
| November 20 - November 24(Prize-giving - November 24) | Les métiers  | 1.Tell the professions of their family members and other people 2. State what they would like to become in the future | Masculine and feminine forms of professionsEg.: Ma mère est avocate.Je voudrais devenir….Culture: Famous French people  |
| November 27- December 1 | C’est à moi.  | 1. Use possessive adjectives correctly2. Talk about things they and others own using possessive adjectives  | Mon,ma mes; ton, ta, tes; son,sa, ses; notre, nos; votre, vos; leur, leursCulture: Marianne |
| **Second Six-weeks Test (December 4-8)** |
| December 11-15December 18 | Quelle est ta couleur préférée ? | 1. Identify the masculine and feminine forms of colours 2. Ask someone his/her favourite colour3. Tell someone their favourite colour4. Tell the colour of different items  | 1. Ma couleur préférée est le…2. C’est….Culture: Le Tricolore  |
| **Sports Day and Last day of the term (December 19)** |