

IMMACULATE CONCEPTION HIGH



ENGLISH DEPARTMENT
ENGLISH LANGUAGE & LITERATURE
GRADE 8
TERM 1 (SEPTEMBER – DECEMBER 2023)
ASSESSMENT & TERM PLAN

ASSESSMENT PLAN

Language: Two Course Work Pieces (40%); Two Test Pieces (60%)
Literature: Two Course Work Pieces (40%); Two Test Pieces (60%)

Date	Topic	Assessment	Type
LANGUAGE			
Oct. 23 - 27	Comprehension and Vocabulary (Sentence Completion / Synonyms / Antonyms)	Six Week Test 1	Short answer and Multiple Choice Items
TBD	Grammar (based on the topics covered up to that point)	Teacher Assessment	TBD
TBD	Narrative Writing	Teacher Assessment	TBD
Dec. 4 - 8	Narrative Writing : Writing a well developed short story based on a selected prompt	Six Week Test 2	Extended writing : Writing a short story
LITERATURE			
Oct. 23 - 27	<u>Miguel Street</u>	Six Week Test 1	Essay

	<ul style="list-style-type: none"> ● “Bogart” ● The Thing Without a Name” ● “Maternal Instinct” ● “Love, Love, Love Alone” 		
Dec. 4 - 8	<u>Roll of Thunder, Hear my Cry</u>	Six Week Test 2	MCQ; Short Answers
TBD	<u>Miguel Street</u>	Teacher Assessment	TBD
TBD	<u>Roll of Thunder, Hear My Cry</u>	Teacher Assessment	TBD

THE IMMACULATE CONCEPTION HIGH



ENGLISH DEPARTMENT

GRADE 8

ENGLISH LANGUAGE AND LITERATURE CHRISTMAS TERM PLAN

THEMES : HEALTH AND NUTRITION AND ABSTAINING FROM UNHEALTHY PRACTICES

LANGUAGE FOCUS: Comprehension Skills Development / Grammar Skills Development / Vocabulary Development / Narrative Writing Skills Development

LITERATURE FOCUS: PROSE ANALYSIS - MIGUEL STREET & ROLL OF THUNDER, HEAR MY CRY

DATE	WEEK	TOPIC	DETAILS
Sept. 6	1	<ul style="list-style-type: none">● Welcome● Class Rules● Overview of Syllabus● Assessment of Learner● etc	
Sept. 7 - 8		LANGUAGE <ul style="list-style-type: none">● Comprehension Skills Development● Discussion and Presentation on Plagiarism	<ul style="list-style-type: none">● Reading / Discussion / Activity based on selected pieces from the text .● Special focus on the different levels of comprehension
Sept 11 - 15	2	LITERATURE:	<ul style="list-style-type: none">● Session 1 - Introduction & background information

		<ul style="list-style-type: none"> ● Introduction to <u>Miguel Street</u> ● Bogart” ● “The Thing Without A Name” 	<ul style="list-style-type: none"> ● Sessions 2 & 3 - Reading and Discussion of “Bogart” ● Sessions 4 & 5 - Reading & Discussion of “The Thing Without a Name”
Sept. 18 - 22	3	<p>LANGUAGE</p> <ul style="list-style-type: none"> ❖ Comprehension Skills Development ❖ Vocabulary Skills Development 	<ul style="list-style-type: none"> ● Levels of comprehension ● Synonyms ● Antonyms ● Sentence Completion
Sept. 25 - 29	4	<p>LITERATURE:</p> <ul style="list-style-type: none"> ● “Maternal Instinct ● “Love, Love, Love, Alone” 	<ul style="list-style-type: none"> ● Sessions 1 & 2 - Reading and Discussion of “Maternal Instinct” ● Sessions 3 & 4 - Reading and Discussion of “Love, Love, Love Alone” ● Session 5 - Teacher Assessment/ Writing Activity based on the stories studied/ Review of the literary essay - intro, body paragraph; conclusion
Oct. 2 - 6	5	<p>LANGUAGE:</p> <ul style="list-style-type: none"> ❖ Grammar Skills 	<ul style="list-style-type: none"> ● Grammar Skills Development ● Sentence Structure (Revision)

		Development	<p>– pages 1-8</p> <ul style="list-style-type: none"> • Pronouns – objective and subjective cases- pages 45-72 • Prepositions and Conjunctions – pages 153-159 • Clauses • Independent & dependent- pages 169-177 • Types of dependent clauses (adjective; adverb; noun)
Oct. 9 - 11		<p>LITERATURE:</p> <p><u>Miguel Street</u></p> <p><u>Roll of Thunder, Hear My Cry (ROT)</u></p> <ul style="list-style-type: none"> ■ Background Information ■ Chapter 1 	<p>Session 1: <u>Miguel Street</u> - Teacher Assessment/ Writing Activity based on the stories studied/ Review of the literary essay - intro, body par; conclusion.</p> <p>Session 2: Intro to Roll of Thunder</p> <p>Session 3: Background & Chapter 1 - Reading, Discussion, Activities</p>
Oct. 12-16	7	MID-TERM BREAK	
17 – 20		<p>❖ Narrative Writing Skills</p> <p>Development : Review of Elements of the Short Story (they began Narrative Writing in grade 7)</p>	Shorter Week
Oct. 23 - 27	8	STANDARDISED TESTS/ SIX WEEK TESTS	LANGUAGE TOPIC/S:

			<p>Comprehension and Vocabulary Skill : short answer and multiple choice questions .</p> <p>LITERATURE:</p> <p><u>Miguel Street</u> - Four paragraph essay comparing an aspect of two stories studied</p>
Oct 30 - Nov. 3	9	<p>LITERATURE</p> <ul style="list-style-type: none"> ● Chapters 2 - 4 	<ul style="list-style-type: none"> ● Reading, Discussion, Activities
Nov. 6 -10	10	<p>LANGUAGE:</p> <ul style="list-style-type: none"> ❖ Narrative Writing Skills Development ❖ Grammar Skills Development: (direct and reported speech) 	<ul style="list-style-type: none"> ● Plot structure and development ● Development of characters ● Effective use of dialogue
Nov. 13 - 17	11	<p>LITERATURE</p> <ul style="list-style-type: none"> ■ Chapters 5 - 7 	<ul style="list-style-type: none"> ● Feedback on and Return of Standardised Test - <u>Miguel Street</u> ● Reading, Discussion, Activities
Nov 20 – 24	12	<p>LANGUAGE:</p> <ul style="list-style-type: none"> ❖ Narrative Writing Skills development ❖ Vocabulary Skills Development 	<ul style="list-style-type: none"> ● Feedback and return of the Six Weeks test . ● Plot development (continued) ● Conflict development (continued) ● Review of key areas in preparation for the test ● Vocabulary exercise related to the Literature text (sentence completion , synonyms and

			antonyms)
Nov. 27 – Dec 1	13	LITERATURE ● Chapters 8 - 10	● Reading, Discussion, Activities
Dec. 4 – 8	14	STANDARDISED TESTS/ SIX WEEK TESTS	LANGUAGE TOPIC/S: Narrative Writing Skills Development : the students will construct a well developed short story based on a selected prompt . LITERATURE: Roll of Thunder MCQ/ Short answers test - Background & Chapters 1 - 10
Dec. 11 – 15	15	❖ Grammar Skills Development ❖ Comprehension Skills Development	● Prepositional Phrases (structure and types) ● Infinitive Phrases (structure , types and purpose)
Dec. 18 & 19	16	LITERATURE ● Chapters 11 - 12	● Reading, Discussion, Activities

SUPPLEMENTARY RESOURCES TO LITERATURE SYLLABUS CONTENT **(Please see syllabus for detailed content)**

MIGUEL STREET

Summary - [Miguel Street Summary.docx](#)

ROLL OF THUNDER, HEAR MY CRY

- **Introduction** - <https://www.youtube.com/watch?v=0o0pMXahNv8&list=TLPQMTEwODIwMjPxeEKIsycxxA&index=4>
- **YouTube Readings**
 - Chapters 1 – 10 - https://www.youtube.com/watch?v=h2hpbds_R7s&t=425s
 - Chapter 11 - <https://www.youtube.com/watch?v=dRylZCsbEuu>
 - Chapter 12 - https://www.youtube.com/watch?v=u_ceZr9WWTM
- **Resources stored on Google Drive**
<https://drive.google.com/drive/folders/1LV0-VnYx0zIZSfG7OdVyKTKMslqjQpkV?usp=sharing>