Date	Topic	Content	Assessment
Sept 4-8	Orientation Week	Class Introduction	Homework: Research rules governing the use of a computer/computer Lab.
Sept 11-15	Theory: Computer lab rules and Health and safety (Week 1)	Rules governing the use of Computer / Computer Lab. Why rules are important Benefits of having rules for the computer lab Personal safety rules Rules for using the computers in the lab Rules for handling peripherals/storage devices Rules for using the internet on the schools devices Implications of not adhering to lab rules Our individual responsibility Reference: Interact with Information Technology	Summary of Class Question and answer, textbook may be used (Interact with Information Technology Bk. 1 Pg. 37 pg. 21) Activity Homework 1. Define the term ergonomics. 2. With the use of a scenario try to identify what is the benefit of ergonomics to our health in the workplace, specifically in the IT field. 3. Identify at least 2 health issues that occur as a result of poorly designed workstations or repetitive activities
Sept 18-22	Overview of the keyboard Overview of mouse	THE QWERTY KEYBOARD Purpose of both devices How to properly use and care for both devices Manipulating the Qwerty Keyboard • Special Keys • Navigation Keys • Alphanumeric Keys • Function Keys • Numeric Keys • Numeric Keys • Shortcut keys Manipulating The Mouse • The mouse / track pad (Pointing Device) • Types of Mouse • Left mouse button • Right Mouse button • Scroll button Content to be sourced from additional resources.	Online keyboard and Mouse game Students will be given a link to an online game which will test their keyboard and mouse skills. They are to play the game and try to obtain the highest score possible. Homework Research: State the name and nationality of the inventor of the keyboard and mouse.

Sept 25-29	Theory: Computer lab rules and Health and safety (Week 2)	Demonstrate health and safety practices while operating the computer system. • What is Ergonomics • What are some of the health issues that occur as a result of poorly designed workstations or repetitive activities? Carpal tunnel syndrome Repetitive Strain Injury Computer Vision Syndrome Lower Back pain • How do we prevent health hazards in the workplace • Why should we ensure that our working environment is designed with proper ergonomic resources?	Summary of Class Class Work from Textbook (Interact with Information Technology Bk. 1 Pg. 40-46 pg. 26-28) (Any selection from the set of activities can be used) activitymcq Graded Group Project: Exploring Physical Health Issues Resulting from Ergonomics Each group will be assigned a specific physical health issue caused by ergonomics, and their task is to research and create an engaging and innovative method for presenting this information to the class.
Oct 2-6	Theory: Computer Fundamentals	What is a computer? Advantages /Disadvantages of using Computers What is the difference between hardware and software? Stages of processing Why do we use a computer? Key terms to note: Computer, Desktop, Computer system, Data, Information, , Hardware, software, Input, output, processing, Peripherals, CPU, system unit	Summary of lesson Activity From Textbook (Interact with Information Technology Bk. 1 Pg. 37 Pg.8-10) Word Puzzle and / Matching A list of platforms that can be utilized for the creation of activities for this topic are: Kahoot, Factile, Quizzes and Socrative for questioning.
Oct 9 -11		WEEK OF PRESENTATION	
		D-TERM BREAK Oct 12-1	6
Oct 17-20	Theory: Cont'd Computer Fundamentals Revision Week	What is a computer? Advantages /Disadvantages of using Computers What is the difference between hardware and software? Stages of processing Why do we use a computer? Key terms to note: Computer, Desktop, Computer system, Data, Information,	Cont'd Presentation

		output, processing, Peripherals, CPU, system unit	
Oct 23-27	1st, 6 th Week Test	Test Topics: • Health and Safety • Ergonomics • Parts of the Computer • Qwerty Keyboard	
Oct 30 – Nov 3	Theory: Computer Fundamental	 Components of a computer System Components of a computer system (Input devices, output devices, Memory, Processing, Storage) Outline the function of each component The relation among Input, Output, Processing and Storage 	Graded Activity Design and construct a creative model representing a keyboard and a mouse accurately labelled. Homework: in your own words give a brief description of how each component contributes to the overall functioning of a computer system. Input devices Output devices Memory Processing unit (CPU) Storage devices
Nov 6-10	Theory: Operating your PC/Working with Windows (Part 1)	 Booting the PC Identifying different aspects of the Windows desktop and of individual windows Identifying the key operating systems in use Perform File Management operations 	Summary of lesson
Nov 13-17	Practical: Operating your PC/Working with Windows (Part 2)	Navigating Windows desktop Identifying common features of different windows File management operations Creating files folder on the desktop	Summary and Class Activity, Interact with Information Technology Bk. 1 Pg. 37 keyboard models due
Nov 20-24	Practical Introduction to Microsoft Word (Part 1)	 Defining the terms word processor and word processing Identify and list the elements of a word processor (label) Creating, saving, and retrieving documents Formatting features Bold Italics 	In class Graded Activity: Students will receive a document that requires formatting using various formatting elements taught in class, such as bolding, italicizing, inserting images, altering font sizes, changing text colours, and more.

Nov 27 -Dec 2	Revision Week 6th Week Test	 Insert images Revision for the test can be in the form of a quiz utilizing the online (Quizlet, Socrative, Google forms, Kahoot etc.) or offline (Paper based) modality. Test Topics: They Keyboard and mouse Working with windows Introduction to Microsoft Word Component of the computer 	
Dec 11-18	Final Week	Review of Exam D OF CHRISMAS TERM ON	F