



IMMACULATE CONCEPTION HIGH SCHOOL

GRADE 9 SPANISH TERM PLAN

EASTER TERM JANUARY 8 - APRIL 5, 2024

Important Dates and Events 2024

January 10	Classes resume
January 8-9	Parent/Teacher Consultation
February	Six Weeks Test
February	Mid-term break
March	Classes resume
March	Six Weeks Test
April	Final day of Easter Term
April	School resumes for Summer Term



1. Imperative (Giving positive tú commands,/ negative tú commands) Regular and irregular verbs, reflexive verbs
2. Adjectives – agreement (reentry) and placement of adjectives, those that are shortened before nouns
3. Compare people/places using más que, menos que and tan como
4. Comparison- subjects, people/places using más que, menos que and tan como.
5. Hispanic celebrations
6. Travel by land
7. At the travel agency
8. At the airport
9. Sports

Week 1 (January 10-12 2022)			
Topic assessment	Students should be able to:	Grammar and vocab	Assessment
Review Weeks 1 (January, 2024)			
La Buena Salud Helping at home part 2	1. Distinguish between the use of the infinitive as a command in written pieces and interactive	Positive familiar commands Irregular pos. familiar haz etc	Reading comprehension Work sheets on command



	<p>commands (covid signs and instructions)</p> <p>2. Use the imperative to tell a friend or a family member what to do to stay healthy during Covid.</p> <p>3. Tell a friend or family member what not to do to avoid getting Covid.</p>	<p>Negative familiar commands</p> <p>Vocabulary for following a recipe</p>	Viva p 152
Week 2 (January 15-19)			
¡Hay que vestirme pronto!	<p>1. Talk about the things that they/family members must do using the reflexive verbs. (Tener que + reflexive verbs)</p> <p>2. Use the positive familiar of reflexive verbs</p> <p>3. Use the negative familiar of reflexive</p>	<p>1. Reflexive verbs</p> <p>2. Positive commands with reflexive verbs</p> <p>3. structures – tener que</p>	<p>Situations</p> <p>Work sheets</p> <p>Reading comprehension</p> <p>Listening comprehension</p>



Week 3 (January 22-26)			
Shortening of Adjectives	Identify adjectives that are shortened Demonstrate knowledge of when to shorten. adjectives and when not to Decipher the difference in meanings that adjectives take on, based on placement in simple sentences	Examples of djectives that shorten Primero Bueno Tercero Malo Alguno ninguno	Grammar practice Grammar tests Gapped paragraphs Fill in the blanks



	Use these apocopated adjectives to form simple sentences.		
Week 4 2024)			
Comparative and the irregulars.	<p>1.Students should be able to compare people and things using both the regular and irregular comparatives</p> <p>2. Decipher the similarities with irregular comparatives in English and Spanish.</p> <p>3. State the formula used to compare people/things after observing sentences from their peers.</p> <p>4. Compare the qualities- physical and personality of different singers and actors/actresses using the irregular comparatives after discussing their uses in sentences.</p>	Mejor que, peor que, menor que, mayor que,	<p>Speaking:</p> <p>Students will engage in a conversation in groups comparing family members' physical appearances and abilities.</p> <p>Reading comprehension:</p> <p>Students will complete a reading comprehension activity of a family comparing members' abilities and appearances.</p> <p>Writing:</p> <p>Students will write 8 -10</p>



			comparisons of classmates including at least three of the irregular comparatives.
Week 5 (February, 2024)			
¿Quién es la/el más de la clase?	Compare members in their class based on abilities using the superlative.	El/la/los/las + (noun) más/menos +adj + de Irregulars in the superlative- menor/es, mayor/es, peor/es, mejor/es.	Speaking ¿Quién es la/el más game Graded speaking- describe members of their families- age, physical description, abilities, and personalities Writing Créate sentences in groups about their members. Respond to situational questions. (graded)



			Test Comparative-regular and irregular
Week 6 SIX WEEKS TEST			
Week 7 (March, 2024)			
¿Cómo viajas en tu país? Travelling around your country	1. Talk about traveling around your country 2. Say what means of transport you like/prefer or do not and why	Por – along, through Verbs of motion p163 Viva include manejar/estacionar/conducir/volar	1. Vocabulary test 2. Questions on travel – to elicit what is your favorite mode and why / what mode you dislike the most and why/ How you usually travel around what you think of this
Week 8 (March, 2024)			
At the travel agency	1. Buy a ticket for a destination 2. Ask for a one-way vs round	1. expressing date – definite article is used no en and day	Speaking Enacting a scene at the travel



	trip ticket 3. Say when they are going to leave and return 4. Express length of a trip	2. expressing time using- a qué hora?	agency Writing Dialogue writing / completion Dialogue unscrambling Situations oral and written
Week 9 (March, 2024) SIX WEEKS TEST			
Week 12 (March - April 2024)			
At the airport – Leaving on a trip to Machu Pichu	1. Say they want to check in 2. Ask about the departure and arrival time	Polite commands to check passenger ticket and luggage.	Reading Comprehension Comprehension passage based on travel. Writing Situations based on proceedings at the airport.



Week 13 (April, 2024)			
Arriving at your destination – Customs and Immigration	<p>Talking about what you will do during your trip</p> <p>Ask and state what someone else will during their vacation/trip</p>	Future tense of regular verbs.	<p>Speaking</p> <p>Enact scene from different aspects of travel- travel agency, airport-check-in, customs, immigration</p> <p>Writing</p> <p>Situations oral and written</p> <p>Dialogue completion</p> <p>Letter writing about what you will do on a trip – details of travel itinerary, what you will do.</p>
Week 13 (April, 2024)			
Additional topic (to be brought over to Summer Term if not completed)			
Los deportes y los deportistas del Caribe	1. State a range of sporting		Test



	<p>activities</p> <p>2. Describe athletes and say what they do/ like to do</p> <p>3. Describe a game</p>		<p>Vocabulary test</p> <p>Listening comprehension</p> <p>Listening activity of a game/athletes life.</p> <p>Writing</p> <p>Describe their favourite athlete in details.</p>
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