

**Immaculate Conception High School  
Grade 7 History  
Six Weeks Summer Term Plan**

Date	Duration	Topic	Objective	Assignments	Assessment
April 12-16, 2022	1 Week	<b><i>Impacts of the Encomienda System</i></b>	<ul style="list-style-type: none"> <li>❖ Define encomienda, encomenderos, colony, colonists</li> <li>❖ Explain the role played by Columbus, King Ferdinand and Queen Isabella</li> <li>❖ Explain how the Encomienda System functioned</li> <li>❖ Discuss the impacts of the Encomienda System on the Taino culture and society.</li> </ul>	<ol style="list-style-type: none"> <li>1. Define the following terms:               <ol style="list-style-type: none"> <li>a. Encomienda System</li> <li>b. Encomienda</li> <li>c. Encomenderos</li> <li>d. Colony</li> <li>e. Colonists</li> <li>f. Encomendero</li> </ol> </li> </ol>	
April 19-23, 2022	1 Week	<b><i>The End of the Encomienda System</i></b>	<ul style="list-style-type: none"> <li>❖ Define the New Laws</li> <li>❖ State the date that the New Laws were implemented</li> <li>❖ Explain the role of Bartholome de las Casas advocacy in abolition of the Encomienda System</li> <li>❖ Discuss the reasons for the ending of the Encomienda System</li> </ul>	<ol style="list-style-type: none"> <li>1. Define the following terms:               <ol style="list-style-type: none"> <li>a. Indentureship</li> <li>b. Indentures servants</li> <li>c. Indenture</li> <li>d. Freedom dues</li> </ol> </li> <li>2. Name 3 countries in Europe that the European indentured servants departed from.</li> </ol>	<b>Course work- Worksheet on Encomiendo system</b>

April 26-29, 2022	1 Week	<b><i>European Indentureship</i></b>	<ul style="list-style-type: none"> <li>❖ Define indenture, indentureship, and indenture servants</li> <li>❖ Identify on a map of the world places in Europe from which the indentured servants came.</li> <li>❖ Discuss the reasons for the introduction of European Indentureship in the Caribbean in the 17<sup>th</sup> century</li> <li>❖ Examine the terms of the labour contracts that were designed for the indentured servants.</li> </ul>	Students are to create a poster persuading Europeans to work in Jamaica. This poster should include the things that were offered to them: shelter, food, clothing and free passage.	Quiz
May 3-7, 2022	1 Week	<b><i>The Decline of European Indentureship</i></b>	<ul style="list-style-type: none"> <li>❖ Describe how the indentured servants were treated by the Europeans during the period of Indentureship</li> <li>❖ Evaluate the reasons for the ending of the Indentureship period</li> </ul>	<ol style="list-style-type: none"> <li>1. Watch this video on the difference between indentured servants and slaves: <a href="https://www.youtube.com/watch?v=LJzLgtontY">https://www.youtube.com/watch?v=LJzLgtontY</a></li> <li>2. Define the following terms: <ol style="list-style-type: none"> <li>a. Sugar revolution</li> <li>b. Slaver</li> <li>c. Enslavement</li> <li>d. Middle passage</li> <li>e. Trans-Atlantic trade</li> </ol> </li> </ol>	Test- This will be on both the encomienda system and European Indentureship.

May 10-14, 2022	1 Week	<b><i>African Enslavement in the British Caribbean- How Enslaved Africans Were Captured</i></b>	<ul style="list-style-type: none"> <li>❖ Define sugar revolution, slaver, enslavement, middle passage and trans-Atlantic trade.</li> <li>❖ Identify Africa on a map of the world and locate the areas in West Africa where Africans were taken from</li> <li>❖ Discuss the reasons why Africans were brought to the Caribbean</li> <li>❖ Discuss the ways in which Africans were captured and brought to the Caribbean</li> </ul>	Students will read a hand-out describing the conditions aboard a slaver during the middle passage route.	
May 17-28, 2022	2 Weeks	<b><i>African Enslavement in the British Caribbean- The Middle Passage</i></b>	<ul style="list-style-type: none"> <li>❖ Describe the conditions on the Middle Passage during the Trans-Atlantic trade</li> <li>❖ Describe the arrival and sale of West Africans in the West Indies</li> </ul>	Students will answer short answer questions based on the hand-out on the conditions on board a slaver during the middle passage route.	Test on African Enslavement (The date may varies based on the change of the school term)
May 31- June 4, 2022	1 Week	<b><i>African Enslavement in the British Caribbean- Summary of the Enslaved African Experience</i></b>	<ul style="list-style-type: none"> <li>❖ Summarise the enslaved West African experience from their capture until point of sale.</li> </ul>	Students' will watch 'A Book of Negros' uploaded to Google Classroom.	<b>Course Work-</b> Students will complete a worksheet based on the video 'A Book of Negros'.

June 7-11, 2022	1 Week		<ul style="list-style-type: none"><li>❖ Identify the various social groups on the sugar plantation.</li><li>❖ Explain the treatment of the enslaved Africans on the sugar plantation and their responses to the treatment</li></ul>		Test- Comprehensive Test
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