Teacher's Name: Ms. Simone Smith

School: Immaculate Conception High

Document Type: Term Plan/Course Outline

Subject: Social Studies

Grade Level: 10

Date of Submission: September 18, 2022.

SEMESTER	MONTH/DATE	DURATION: 55 MINUTES PER SESSION PER WEEK	THEME TITLE	THEME TOPICS	SPECIFIC OBJECTIVES	SUGGESTED TEACHING AND LEARNING ACTIVITIES	ASSESSMENT
Semester 1 **Term 1**	**September 12-16, 2022**	**1 week** **(55 minutes)**	**Individual, Family and Society**	**Functions of the family, family types and unions in Caribbean**	1. Explain the following terms and concepts associated with the family: Kinship, status, extended family, nuclear family, monogamy, polyandry, polygyny, patriarchal, matriarchal, patrifocal, matrifocal, matrilineal, patrilineal, bigamy, incest, marriage, legal separation, divorce, annulment, alimony, sibling, inheritance. 2. Describe the major functions of the family	*Compilation of a glossary of terms and concepts of the unit *Crossword puzzles *Discussion *Brainstorming *Cooperative Learning *Questions and answers *Conducting a survey *Debate *Speech *Categorizing/	***Quizizz** ***Crossword puzzles** ***Worksheets**

					3. Compare different family types and unions in the Caribbean	Grouping *Interviews	
	September 19 – October 7, 2022 (3 weeks)			**Roles, relationships and responsibilities of adult and sibling members**	1.Examine the roles, relationships and responsibilities of adult and sibling members of a Caribbean family 2. Roles, relationships and responsibilities of adult and sibling members of the Caribbean family 3. Explain the causes and effects of the changes in the roles of family members in Caribbean society	*Categorizing *Brainstorming *Discussions *Debate *Videos *Letter writing *Scenario or role-playing *Newspaper article	
	October 10- 14, 2022 (1 week)			**Parenting**	1. Describe factors which assist in the preparation for parenthood 2. Examine the	*School's curriculum or term plan *Case studies	

					characteristics of effective parenting	*Skit	
	October 17 - 21, 2022 ***Oct 31 – November 4, 2022** ***November 7 -11, 2022** ***(** Lesson will continue after Six Weeks Test)*** ***(3 weeks)***			**Social Issues**	1. Formulate strategies for dealing with contemporary social issues that influence Caribbean family life 2. Assess the reasons for laws to protect the family in social situations	*Interview victim of a social issue *Cooperative Learning (placed in groups and assigned to different institutions which deals with children who are victims of social issues) *Creating a plan to tackle a social issue	***Poem** ***Skit** ***Song**
	October 24 - 28, 2022			**SIX WEEKS TEST**			**Scrapbook** ***Quizizz**
	November 14- December 2, 2022 (3 weeks)			**Cultural Diversity in the Caribbean, Social Groups, and Institutions**	1. Account for the cultural diversity of the Caribbean region 2. Explain and correctly use terms and concepts	*Scrapbook *Resource personnel- Lawyer	***Crossword puzzles**

					associated with social groups and institutions: primary, secondary, formal, informal, peer, interest, voluntary and involuntary membership, culture, institution, social contro, folkways, norms, mores and laws *Examples of primary, secondary, formal, and informal groups found in the Caribbean. 3. Outline the characteristics of primary, secondary, formal, and informal groups 4. Describe the requirements for cohesion in groups and institutions 5. Explain the different types of interaction within and among social	*Questions and Answers *Discussion *Documentaries on Caribbean culture *Powerpoint presentation *Presentation of students from different cultural backgrounds *Write a calypso * Skit *Design a costume for a national festival *Glossary of terms *Concept map *Categorizing *Enrolment in a voluntary group	***Worksheets** ***Class Test**

					groups 6.Describe the characteristics of institutions 7. Evaluate the functions of institutions in society	*Recordings of observations *Examination of the school *Creating a necessary group for the school or community *Scenario *Discussion *Record class interactions	
	December 5 - 9, 2022			**SIX WEEKS TEST**			
	December 12 – 16, 2022 ***(2 weeks)** ***Lesson will continue after the Christmas holiday***			**The Electoral Process**	1. Describe the electoral processes and systems used to elect a government in the commonwealth 2. Describe how political parties prepare for elections	*Discussions *Role-playing *Field trips *Videos *Powerpoint presentations *Cooperative Learning	

					3. Outline the factors that influence the outcomes of elections 4. Describe the factors that influence voter participation in elections	*Presentations *Designing a ballot paper *Glossary *Mock election *Poster competition *Debate *Creating a list of measures to ensure that the elections are free and fair *Assigning of manifesto *Debate *Mock election campaign (group work) *Discussion *Letter writing	