

IMMACULATE CONCEPTION HIGH SCHOOL



ENGLISH DEPARTMENT

GRADE 10 SYLLABUS

2017-2018

ENGLISH A

GENERAL AIMS:

(See CXC 01/G/SYLL 09 p.1-2)

Prescribed Texts:

A Comprehensive English Course

Narinesingh

Carlong English A for CSEC

Study Guide and Exercises

Noel et al

CHRISTMAS TERM - TERM ONE

1. Comprehension

Students should be able to obtain information accurately by practicing and mastering the following skills in preparation for responding to multiple choice items in particular:

- ❖ Recognize explicitly stated facts
- ❖ Extract specific information from what is read and heard

- ❖ Extract implied information
- ❖ Draw valid conclusions and inferences from information presented
- ❖ Recognize cause and effect relationships
- ❖ Identify main and subordinate ideas and trace their development
- ❖ Recognize the difference between denotative and connotative language
- ❖ Identify and evaluate writers' techniques in different styles of writing

2. Grammar and Mechanics

- i. Vocabulary development
 - Word choice
 - Synonyms and antonyms
 - Homonyms
- ii. Sentence completion
- iii. Construction shift
- iv. Equivalent Sentences
- v. Recognition of Errors
 - Spelling
 - Subject/verb agreement
 - Punctuation and capitalization
 - Correct use of parts of speech
 - Correct use of tense

Suggested Activities:

- i. Dictionary and Thesaurus usage
- ii. Vocabulary 'notebooks'
- iii. Word puzzles
- iv. Practice exercises in sentence completion, word substitution, equivalent sentences
- v. In groups, compose sentences that have errors in grammar, punctuation, spelling, etc., exchange sentences with another group to detect errors.

3. Summary Writing

- Reading for comprehension
- Identifying main ideas
- Reducing content
 - substituting single words for phrases
 - deleting repetition, redundancies and examples
 - maintaining logical sequence
 - combining ideas
 - organizing ideas
- Maintaining writers' intention – tone of passage, awareness of audience, following instructions given
- Communicate information adequately in Standard English

4. Expository Writing I

Focus on: Process Explanation; the use of step-by-step organization to explain how something happens, works, or is done.

- ❖ Audience awareness; understanding your particular audience for this type of exposition.
- ❖ Distinguishing fact from opinion
- ❖ Focusing on key words in questions
- ❖ Research; finding definitions and examples
- ❖ Planning, drafting, revising, editing and presenting the essay
- ❖ The use of varied stimuli to generate written pieces

Standardized Test#1 – Summary Writing – Week of October 9-13, 2017.

Standardized Test#2 – Grammar - Week of November 23-27, 2017.

EASTER TERM - TERM TWO

1. Comprehension (Cont'd)

2. Grammar and Mechanics (Continued); Paper 1 Practice

3. Expository Writing II

Focus on: (i) Problem-Solution
(ii) Cause and Effect

- ❖ Audience awareness; understanding your particular audience for these types of exposition.
- ❖ Planning, drafting, revising, editing and presenting the final text
- ❖ The use of varied stimuli to generate written pieces

4. Narrative/Short Story Writing

Focus on: key story elements which help in the depiction of the plot and theme of a story, including: point of view, format: chronological/flashback; creating mood/atmosphere through description of setting and/or character(s), creating impactful beginnings (exposition), using dialogue efficiently and effectively (review dialogue format, including punctuation), sustaining suspense, building up to climax and creating unpredictable endings/endings with a twist.

Standardized Test#1 – Week of February 12-16, 2018 – Expository Writing

Standardized Test#2 – Week of March 26-30, 2017 – Comprehension (Multiple Choice).

SUMMER TERM - TERM THREE

1. Comprehension (Cont'd)

2. Grammar and Mechanics (Continued); Paper 1 Practice

3. Narrative/Short Story Writing (Continued)

4. Review Summary Writing

5. Persuasive Essay Writing

Focus on: audience awareness, the identification and use of persuasive techniques, taking a stance/sharing views, distinguishing facts from opinions.

Standardized Test#1 – Short Story Writing – Week of May 21-25, 2018
Standardized Test#2 – Persuasive Essay Writing – Week of June 4-8, 2018

6. Revision of Year's Syllabus in preparation for the Final Examination.