

Grade 12

CAPE UNIT I History syllabus

Term I

September

The demands of the CAPE History syllabus

The differences between CAPE and CSEC History: making the adjustments

- a. Skills and attitudes required
- b. The importance of research
- c. Using the library and the internet
- d. Adherence to deadlines
- e. The SBA

Indigenous Societies

- a. Describe the social, economic and political activities of the Tainos and Mayans in the pre-Columbian era.
- b. Compare the similarities and differences in the structure and operations of these two groups.

October weeks 1 and 2

Pre-Columbian contacts with the New World

West African and Nordic settlements and interaction with the indigenous peoples of the New World before the coming of Columbus

October week 3

Spanish settlements in the Caribbean up to 1600

- a. Economic activities
- b. Effects

October week 4

Mainland Conquest of Mexico and Peru up to 1500

- a. Economic activities
- b. Mortality
- c. Encomienda system
- d. Slavery
- e. Resistance and warfare

November week 1

Forced Labour System

- a. Chattel slavery
- b. European indentureship

November week 2

Slave Experiences

- a. Reproduction
- b. Mortality
- c. Family life

November week 3

Strategies of survival used by enslaved

- a. Provision ground system: production and marketing
- b. Huckstering
- c. Partner system

November week 4

Haitian Revolution 1791-1804

- a. Causes
- b. Role of the European powers
- c. Consequences

December week 1

Haitian Nation Building 1804-1825

- a. Social and economic reconstruction
- b. International relations

December week 2

Abolition of the Atlantic Slave Trade

- a. British
- b. French
- c. Spanish colonies

Second Term

January weeks 1 and 2

Abolition of Slavery

- a. British
- b. French
- c. Spanish colonies

January week 3

Sam Sharpe Rebellion

- a. Causes
- b. Effects
- c. Examine why it failed
- d. Analyze the measure of success achieved

January week 4

The Morant Bay Rebellion

- a. Causes
- b. Consequences up to 1900

February weeks 1 and 2

Peasantry

- a. Emergence and development in the different colonies
- b. Planters and colonists response

- c. Effects on the social, economic and political development on the Caribbean

February weeks 3 and 4

Immigration

- a. Why was it introduced?
- b. The different groups that came and the areas they migrated from
- c. Experiences of immigrants
- d. Effects

March weeks 1 and 2

Cuban Revolution

- a. Castro's rise to power
- b. Castro's rule 1959-1970
- c. Regional and international impact up to 1983

March weeks 3 and 4

Independence movement in the British and French Caribbean

- a. Nationalism in the 1930's in the British Caribbean
- b. Integration movements: CARIFTA CARICOM
- c. Assimilation
- d. French Departments