

OVERVIEW OF SUBJECT CONTENT IN EACH UNIT GRADE 7

SUBJECT	TERM 1	TERM 2	TERM 3
History	<p>Unit 1 – 3 weeks</p> <p>The nature of history and the processes and elements that have helped to shape history.</p> <p>Examining the nature (characteristics) of History Exploring the Elements of History Examining the uses(importance) of History Examination of differences between time periods in History.</p> <p>Unit 2 – 4 weeks How historians gather information Identify sources used by historians in collecting information for writing History. Examination of primary and secondary sources Exploring how historians carry out their craft.</p> <p>Unit 3 – 4 weeks Concept of continuity and change from the 18th century –the 21st century Historical changes that takes place overtime In Jamaica</p> <p>Unit 4 – 4 weeks History of family, school, church or community Researching and compling a research project in History</p>	<p>Unit 1 – 4 weeks</p> <p>The lifestyle of the Tainos and the Kalinagos and their interaction with the Europeans</p> <p>The Encomienda System – 16th Century, The purpose of the system The treatment of the indigenous people under the system and their response to the treatment. Reasons for the ending of the Encomienda system.</p> <p>Unit 2 – 2 weeks European Indentureship - 17th Century Reasons for the need of indentured labourers. Terms and conditions of contract under which the indentured labourers were employed. Reasons for the ending of the Indentureship system</p> <p>Unit 3 – 3 weeks African Enslavement in the British Caribbean (17th Century – 19th Century) Reasons for the introduction of the Africans as slaves on sugar plantations in the Caribbean Triangular Trade Route and commodities traded on each leg of the journey Social groups on a sugar plantation Treatment of the enslaved Africans</p> <p>UNIT 4 – 3 weeks Fight for Freedom (15th century – early 19th century) Rebellions - Maroon wars, Tacky Revolt and Sam Sharpe Rebellion. Maroon communities, Types of Resistance.</p>	<p>Unit 1 – 3 weeks The work of the British Abolitionists Major contribution to the freedom movement Arguments presented for and against slavery</p> <p>Unit 2 – 3 weeks Emancipation and the Emergence of a Free Society Provisions of the Emancipation Acts of 1833 The aims of the Apprenticeship System Provisions of the Apprenticeship System The effect of the Apprenticeship System on the enslaved people and the planters. The failure of the Apprenticeship System</p> <p>Unit 3 – 5 weeks Peasantry in the 19th Century Difficulties encountered by the peasants in the 19th century. Contributions of the non-conformist missionaries to the development of the peasantry in Jamaica Formation of cooperatives and land acquisition among peasants. The role of the peasants in the development of the Jamaican society.</p>