

IMMACULATE CONCEPTION HIGH SCHOOL

ENGLISH DEPARTMENT



GRADE EIGHT

ENGLISH LANGUAGE

REVISED SYLLABUS 2017 - 2018

GENERAL AIMS

In addition to those stated for Grade Seven:

1. To encourage students to appreciate and use varied styles in their own writing.
2. To sensitize students to the concepts of: audience, context and purpose in the development of their speaking, writing, reading and listening skills.
3. To develop and consolidate language skills taught at the Grade Seven level.
4. To continue their preparation for CXC English A examinations.

PRESCRIBED TEXTS:

English For All Bk. 2

Roy Narinesingh and
Bhadase Seetahal-Maraj

CHRISTMAS TERM - TERM ONE

New Standards Curriculum Theme: Health and Nutrition (This refers to physical, emotional and psychological health)

Instruction and activities done in this term are to be made relevant to the
Unit Title: Health and Nutrition

- A. Vocabulary Development** (ongoing throughout the term)
- i. Synonyms /Antonyms/ Homonyms
 - ii. Foreign words used in the English Language
 - iii. Word derivation (focus on Root words)

- iv. Spelling in context – focus on problem words/ review spelling rules (suffixes and prefixes , “ie” and “ ei” words, words with silent consonants)
- v. Recognition of key words used in instructions (explain, discuss, relate, identify and define)

B. *Comprehension skills (ongoing throughout the term)*

Students should be able to obtain information accurately by practicing and mastering the following skills:

- ❖ Recognize explicitly stated facts
- ❖ Identify the main idea
- ❖ Extract specific information from what is read and heard
- ❖ Extract implied information
- ❖ Identify stated or implied time sequence
- ❖ Draw valid conclusions and inferences from information presented
- ❖ Recognize the difference between denotative and connotative language

Suggested Activities

- Use of a variety of stimuli – poems, stories, extracts, etc. (Try to select pieces which reflect the title of the Unit: Health and Nutrition, for example English for All Book 2 pages 41-42 or pages 127-130 or 167-169)
- Have students explain how they would answer questions related to “How?”, “Identify”, and “Discuss”
- Reorder jumbled paragraphs, picture sequence

Comprehensive Test # 1- Comprehension Skills – Week of October 9, 2017

B. *Grammar and Mechanics*

(English the Easy Way) can be used the assigned pages in the text should be completed for each area listed below).

- i. Sentence Structure (Revision) – pages 1-8
 - Pronouns – objective and subjective cases- pages 45-72
 - Prepositions and Conjunctions – pages 153-159
 - Clauses
 - ❖ independent & dependent- pages 169-177
 - ❖ types of dependent clauses (adjective; adverb; noun)
 - Phrases- types and structure of each as used in different contexts.
 - ❖ Prepositional Phrases

- ❖ Infinitive
 - ❖ Participial
 - ❖ Gerund
- Pages 163-168 (All except the Gerund phrase)

ii. Punctuation – Reported & Direct speech

D. Composition and Extended Writing Skills

a) Expository Writing

- i. Focus on the three organizational structures – cause and effect; problem and solution; comparison/ contrast
- ii. Paragraph components (revised) – pages 101-119
- iii. Extended writing skills – introduction; transitional words and phrases; conclusion

**Comprehensive Test # 2- Expository Writing
Week of November 20, 2017**

b) Formal Writing – The Business Letter

(Ensure that the assignments given are influenced by the Unit title for the term)

- Types (Letter of Complaint and Letter of Order or Request)
- Structure
- Purpose
- Audience
- Language

EASTER TERM - TERM TWO

TERM UNIT TITLE: Traditional forms of Communication

A. Comprehension Skills (ONGOING)

- i. Sustained practice with varied prose and non-prose forms.
- ii. Recognition of Language devices – hyperbole, pun, etc.
- iii. Recognition of implied information
- iv. Drawing valid conclusions and inferences from information presented
- v. Identify and comment on the structure of a text and the language choices, grammar which the writer uses to create a particular impact .
- vi. Students should be able to read and gain information from personal interest material such as ; pamphlets , how to manuals ,magazines, websites or other internet material

B. Grammar and Mechanics

- i. Sentence structure Continued with focus on - verbal phrases – infinitive/participial

- dependent clauses – adjective/adverbial (**IN EXTENDED WRITING**)
- ii. Differences in non-standard and standard English structures
- iii. Language Structures:
 - Future tense – ‘will’, ‘shall’
 - Present passive forms of verbs
- iv. Punctuation and Capitalization- pages 83-90 – colon; semicolon; quotation; marks; hyphen; apostrophe

C. Vocabulary development

Word Choices:

- i. Who’s and whose
- ii. It’s and Its
- iii. There, they’re, Their
- iv. To. Too. Two etc.

D. Composition and Extended Writing Skills

- Business letters –

Formal Writing – The Business Letter- English for All Book 2 :pages 143-144

- Types (Letter of Complaint (revised) and Apology, Letter of Excuse/ Absence and Letter of Commendation)
- Structure
- Purpose
- Audience
- Language

- Formal Letters (continued); Letter of apology; thank you letter

~ Comprehensive Test #1- (February 5-9, 2018)

UNIT TITLE # 2 : COMMUNICATING IN TODAY’S WORLD

- i. Summary Skills- Focus on the following :
 - Identifying the main idea
 - Reading for details
 - Pre-Writing
 - Drafting
 - Revising
 - Organisation
 - Observing the word limit
- Suggested Activities
- Creating a summary for presentation in the form of a song or dub poem
 - Formal and informal reports
 - Paraphrasing

Research Skills Development

Students should be able to use appropriate digital tools and resources to plan and conduct research, aid critical thinking, manage projects, solve problems and make informed decisions.

~ Comprehensive Test #2- (Week of March 12-16, 2018)

SUMMER TERM - TERM THREE

Unit Title: PERSONAL RIGHTS AND RESPONSIBILITIES

A. Comprehension skills (ONGOING)

- i. Practice of research skills
 - use of encyclopedias
 - use of internet resources
- ii. Literary comprehension – poems, drama extracts etc.
- iii. Non-prose comprehension – statistics, advertisements picture friezes etc.

B. Grammar and Mechanics

- i. Usage
- ii. Error Recognition
- iii. Sentence Completion
- iv. Equivalent sentences
- v. Use of Commas/ Dashes and parenthesis

C. Vocabulary Development (cont'd)

- Synonyms/ Antonyms/ Word Choice
- ~ **Comprehensive Test #1: Week of May 7-11, 2018**

D. Narrative Writing

- ~ Plot structure and development
 - ~ Conflict
 - ~ Character development
 - ~ Setting development
 - ~ Effective use of dialogue
 - ~ Use of figurative language
- ~ **Comprehensive Test # 2: Week of June 4-8, 2018**

E. Oral Communication

- i. speeches OR
- ii. oral reports

END OF YEAR EXAMINATIONS
